# ANDOVER NEWTON BULLETIN

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OF RELIGION

**ANDOVER NEWTON THEOLOGICAL SCHOOL**

**July 1957**

## CATALOG ISSUE

*Academic Year—1957-1958*

## CORRESPONDENCE

| | |
|---|---|
| General Correspondence — *Administrative* | President |
| General Correspondence — *Academic* | Dean |
| Admissions and Records | Registrar |
| Field Work and Scholarships | Director of Field Work |
| 210 Herrick Road, Newton Centre 59, Mass. | |
| Housing | Superintendent of Property |
| 165 Herrick Road, Newton Centre 59, Mass. | |

## ADDRESSES OF SEMINARY BUILDINGS

Administration Building ..... 210 Herrick Road

Hills Memorial Library ..... 169 Herrick Road

Noyes Hall ..... 215 Herrick Road

Dormitories

| | |
|---|---|
| Chase House | 70 Chase St. |
| Herrick House | 144-154 Herrick Road |
| Farwell Hall, Sturtevant Hall, Kendall Hall | Mail Address — 215 Herrick Road |

President's House ..... 196 Herrick Road

Dean's House ..... 125 Herrick Circle

Superintendent of Property ..... 165 Herrick Road

Other Buildings

| | |
|---|---|
| Colby Hall (Classrooms) | Burgess Gymnasium |
| Chapel | Maintenance Building |

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Vol. XLX July, 1957 No. 1

1957-58

CATALOG

# ANDOVER NEWTON THEOLOGICAL SCHOOL

Since 1931
an Affiliation of
ANDOVER THEOLOGICAL SEMINARY (1807)
and
THE NEWTON THEOLOGICAL INSTITUTION (1825)

210 HERRICK ROAD
NEWTON CENTRE 59, MASSACHUSETTS

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# 1957

## JULY

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## AUGUST

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## SEPTEMBER

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# 1958

## JANUARY

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## APRIL

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## JUNE

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## AUGUST

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## SEPTEMBER

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## OCTOBER

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## NOVEMBER

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## DECEMBER

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# 1959

## JANUARY

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## FEBRUARY

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## MARCH

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## APRIL

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## MAY

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## JUNE

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| 28 | 29 | 30 | .. | .. | .. | .. |

# THE SCHOOL CALENDAR

## 1957-1958

*1957*

| | |
|---|---|
| September 13-16 | Friday to Monday. Orientation Days for new students. |
| September 16 | Monday. Registration of upper classes. |
| September 17, 18 | All-School Retreat. |
| September 19 | Thursday. Classes begin. |
| October 16 | Wednesday. Fall Convocation. |
| November 6 | Wednesday. Trustee Day. |
| November 28-29 | Thursday and Friday. Thanksgiving Recess. |
| December 20-January 6 | Friday evening to Monday morning. Christmas Recess. |

*1958*

| | |
|---|---|
| January 6 | Monday morning. Classes resume. |
| January 13-17 | Monday to Friday. Reading Week. |
| January 20-24 | Monday to Friday. Comprehensives and Course Examinations. |
| January 27-28 | Monday and Tuesday. Registration for the second semester. |
| January 29 | Wednesday. Second semester begins. |
| February 7 | Friday. First draft of theses for 1958 B.D. (Plan B) and M.R.E. candidates. |
| March 28-April 7 | Friday evening to Monday morning. Easter Recess. |
| April 11 | Friday. Presentation of theses by B.D. (Plan B) and M.R.E. candidates. |
| April 22 | Tuesday. Presentation of theses by S.T.M. candidates. |
| May 12-16 | Monday to Friday. Reading Week and Senior Oral Comprehensives. |
| May 19-23 | Monday to Friday. Examinations. |
| May 25 | Sunday. Baccalaureate Sermon. |
| May 26 | Monday. Commencement and Alumni Day. |
| June 2 | Monday. Summer School Clinical Training begins. |
| August 22 | Friday. Summer School Clinical Training ends. |

## THE BOARD OF TRUSTEES OF ANDOVER THEOLOGICAL SEMINARY

Incorporated as the Trustees of Phillips Academy, October 4, 1780
Charter granted to Andover Theological Seminary, 1807
Reincorporated as the Trustees of Andover Theological Seminary, April 1, 1907

Frederick M. Meek, D.D., *President*
James M. Rothwell, A.B., *Vice-President*
Jay B. Angevine, LL.B., *Clerk*
Charles M. Cutler, B.A., *Assistant Clerk*
G. Blake Johnson, A.B., *Treasurer*
Ellen L. Stacey, *Assistant Treasurer*

---

| | |
|---|---|
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| Julian D. Anthony | Newton Centre |
| Frank L. Boyden | Deerfield |
| Alford Carleton | Cambridge |
| George E. Cary | Haverhill |
| Albert Buckner Coe | Boston |
| Charles M. Cutler | Newton |
| Vaughan Dabney | Brookline |
| Harold S. Davis | Boston |
| Lawrence L. Durgin | Providence, R. I. |
| Claude M. Fuess | Brookline |
| Gilbert H. Hood, Jr. | Winchester |
| Ray Johns | Newton |
| G. Blake Johnson | Framingham |
| Homer P. Little | Worcester |
| Victor A. Lutnicki | Lincoln |
| Frederick M. Meek | Brookline |
| William E. Park | Brookline |
| Loomis Patrick | West Newton |
| Roy Pearson | Newton Centre |
| James M. Rothwell | Boston |
| Lucius E. Thayer | West Newton |
| Roy F. Williams | Falmouth |

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Arthur S. Johnson
*Treasurer Emeritus*

Arthur Stanley Pease
*Trustee Emeritus*

### TRUSTEE COMMITTEES

*Executive Committee*
Messrs. Angevine, Dabney, Meek, Pearson, and Thayer

*Finance Committee*
Messrs. Anthony, Johnson, Patrick, Rothwell; and Meek, *ex officio*

*Library Committee*
Messrs. Cary, Davis, Durgin, and Little

*Long Range Planning Committee*
Angevine, Meek, Patrick, Pearson, and Rothwell

*150th Anniversary Committee*
Anthony, Boyden, Coe, Dabney, Durgin, Fuess, Hood, Williams; Meek and Pearson, *ex officio*

## THE BOARD OF TRUSTEES OF THE NEWTON THEOLOGICAL INSTITUTION

Incorporated February 22, 1826

Howard W. Cole, LL.B., *President*
Denton J. Neily, D.D., *Secretary*
Edith M. Cooper, LL.B., *Assistant Secretary*
Frank A. Day, Jr., A.B., *Treasurer*
F. Hartwell Greene, Ph.B., *Assistant Treasurer*

### Term Expires 1958

| | |
|---|---|
| † Willard D. Callender | Melrose |
| * Claude B. Cross | Brookline |
| † James A. Davidson | White Plains, N. Y. |
| * Christian B. Jensen | Pittsfield |
| Fred D. Knight | Hartford, Conn. |
| Denton J. Neily | Nashua, N. H. |
| James A. Patch | Carlisle |
| † William J. Robbins | Glen Cove, Me. |
| Thomas S. Roy | Worcester |
| Anna Canada Swain | Craigville |
| * Earle S. Tyler | Watertown |
| Donald D. Wyman | North Abington |

### Term Expires 1959

| | |
|---|---|
| * T. James Crossman | Needham |
| * W. Llewellyn Hamer | South Weymouth |
| † Alexander Henderson | Medford |
| Isaac Higginbotham | Greenwood |
| Florence F. Homans | Westboro |
| Lynn Leavenworth | East Orange, N. J. |
| Alton L. Miller | Babson Park |
| William H. Rice | Newton Centre |
| Edwin H. Tuller | New York, N. Y. |
| * Carroll E. Whittemore | Boston |
| † Newton E. Woodbury | Islington |

### Term Expires 1960

| | |
|---|---|
| * William M. Breed | Newton Centre |
| Howard W. Cole | Beverly |
| Edith M. Cooper | Wayland |
| Frank A. Day, Jr. | Newton |
| † Harry G. Ford | Rutland, Vt. |
| † Albert R. Phillips | Natick |
| † Evan J. Shearman | Garden City, N. Y. |
| Kirk Smith | Providence, R. I. |
| Raymond F. Smith | Concord, N. H. |
| * Richard B. Smith | Port Washington, N.Y. |
| * Hillyer H. Straton | Malden |
| Albert O. Wilson, Jr. | Lexington |

### Term Expires 1961

| | |
|---|---|
| Charles S. Aldrich | Troy, N. Y. |
| Russell H. Bishop | Newton Centre |
| † Harold C. Bonell | Nashua, N. H. |
| † Homer C. Bryant | Burlington, Vt. |
| Philip W. Dalrymple | Wellesley Hills |
| † R. Dean Goodwin | Tenafly, N. J. |
| F. Hartwell Greene | Belmont |
| * Finley Keech | Fall River |
| William L. Rinehart | Weston |
| * Hervey J. Skinner | Wakefield |
| * Rae M. Spencer | Worcester |

* Elected by the Northern Baptist Education Society.
† Elected by The Newton Alumni.

## TRUSTEE COMMITTEES

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Messrs. Cole, Cross, Higginbotham, Keech, Miller, Gezork, *ex officio*

*Finance Committee*

Messrs. Cole, Day, Greene, Miller

*Buildings and Grounds Committee*

Mr. Wilson, Chairman; Messrs. Dalrymple, Rice, Wyman

*Auditors*

Messrs. Rice and Skinner

*Examining Committee*

Hartley T. Grandin, Edward W. Meury, Francis W. Thompson

*Long Range Planning Committee*

Cole, Cooper, Day, Miller, and Gezork, *ex officio*

HERRICK HOUSE

*Attractive dormitory containing 18 two-room housekeeping suites, used mostly by married students with children.*

KENDALL HALL

*New dormitory containing 20 housekeeping apartments for married students and two guest suites.*

PRESIDENT
HERBERT GEZORK

DEAN ROY PEARSON
*Homiletics*

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*Visiting Lecturer in Theology*

DR. JOHN M. BILLINSKY
*Psychology and Clinical Training*

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*Field Work*

DR. S. MACLEAN GILMOUR
*New Testament*

DR. NORMAN K. GOTTWALD
*Old Testament*

DR. EDMUND H. LINN
*Speech*

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*Visiting Lecturer on Judaism*

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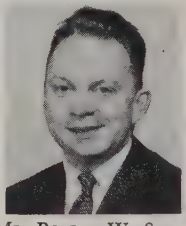
*Church History*



MR. ROBERT W. SILLEN
*Librarian*

*VISITING LECTURER not included above:*
*Dr. Andrew D. Elia, Visiting Professor of Psychology*

# FACULTY 1957-1958

DR. JOHN W. BRUSH
*Church History*

DR. J. LESLIE DUNSTAN
*Christian World Relations*

DR. WESNER FALLAW
*Religious Education*

DR. NELS F. S. FERRÉ
*Theology*

DR. RICHARD V. McCANN
*Social Ethics*

DR. SAMUEL H. MILLER
*Philosophy of Religion*

DR. JOHN H. SCAMMON
*Old Testament and Hebrew*

DR. RUSSELL C. TUCK
*New Testament and Greek*

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*Christian Ministry*

DR. WALTER D. KNIGHT
*Advisor to Presbyterian Students*

MR. D. RALPH MacLEAN
*Church Music*

REV. OTIS A. MAXFIELD
*Visiting Lecturer on Psychology*

DR. WESLEY G. SPENCER
*Visiting Lecturer on Psychology*

MR. HERBERT F. STEVENSON
*Comptroller*

*The Andover Newton Chapel and Colby Hall (Classroom Building).*

*The Administration Building, which includes in addition to the entrance offices the Department of Psychology and Clinical Training.*

## ANDOVER NEWTON THEOLOGICAL SCHOOL

**Formed by the affiliation of Andover Theological Seminary and The Newton Theological Institution in 1931**

### ADMINISTRATIVE COMMITTEE

Frederick M. Meek, *Chairman*
645 Boylston Street, Boston

G. Blake Johnson, *Secretary*
23 Indian Head Road, Framingham

| | |
|---|---|
| Jay B. Angevine | 294 Washington Street, Boston |
| Howard W. Cole | 75 Federal Street, Boston |
| Claude B. Cross | 73 Tremont Street, Boston |
| Vaughan Dabney | 1793 Beacon Street, Brookline |
| Herbert Gezork, *ex officio* | 210 Herrick Road, Newton Centre |
| Isaac Higginbotham | 39 Myrtle Avenue, Greenwood |
| Finley Keech | 178 Pine Street, Fall River |
| Frederick M. Meek | 645 Boylston Street, Boston |
| Alton L. Miller | 100 Massachusetts Avenue, Boston |
| Roy Pearson | 210 Herrick Road, Newton Centre |
| Lucius E. Thayer | 60 State Street, Boston |

### TRUSTEES OF ANDOVER NEWTON THEOLOGICAL SCHOOL

**(Formerly Trustees of Andover Newton Funds)**

*Finance Committee*

| | |
|---|---|
| Frank A. Day, Jr. | Jay B. Angevine |
| G. Blake Johnson | James M. Rothwell |

*Trustees*

| | |
|---|---|
| Jay B. Angevine, *Vice-President* | Herbert Gezork |
| Howard W. Cole | G. Blake Johnson |
| Edith M. Cooper, *Clerk* | Frederick M. Meek |
| Claude B. Cross | Alton L. Miller |
| Vaughan Dabney | Roy Pearson |
| Frank A. Day, Jr., *Treasurer* | Donald P. Perry |
| Claude M. Fuess | James M. Rothwell |

## ADMINISTRATIVE OFFICERS

Herbert Gezork, Ph.D., D.D., LL.D., *President*
Roy Pearson, B.D., D.D., *Dean*
Paul Dunn, B.B.A., *Assistant to the President*
Vincent deGregoris, B.D., S.T.M., *Associate Director of Public Relations*
Herbert Stevenson, B.S.A., *Comptroller*
Wallace Forgey, S.T.M., D.D., *Director of Field Work*
Russell Tuck, A.M., S.T.M., Ph.D., *Registrar*
Dorothy Whitmore, *Assistant Registrar*
George Sumner, *Superintendent of Property*

---

John Milton Billinsky, B.D., Ed.D., *Director, Summer School Clinical Training*
Andrew Dimitri Elia, M.D.,
*Associate Director, Summer School Clinical Training*

---

Robert Wesley Sillen, A.B., B.S., *Librarian*
Carrie Evelyn Scammon, *Assistant Cataloguer*

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Dorothy Agnes Mirick, *Secretary to the President*
Shirley Anne Alden, *Secretary to the Dean*
Evelyn Marie Seaver, *Secretary to the Assistant to the President*
Ethel May Taylor, *Secretary to the Comptroller*
Janet Ellen Ray, *Secretary to the Field Work Director*

## FACULTY

HERBERT GEZORK, PH.D., D.D., LL.D
*President* (1939) 196 Herrick Road

ROY PEARSON, B.D., D.D.
*Dean, Bartlet Professor of Sacred Rhetoric* (1954) 125 Herrick Circle

---

JOHN MILTON BILLINSKY, B.D., ED.D.
*Guiles Professor of Psychology and Clinical Training* (1947)
91 Herrick Road

JOHN WOOLMAN BRUSH, B.D., PH.D., D.D.
*Professor of Church History* (1940) 66 Oxford Road

JOHN LESLIE DUNSTAN, PH.D., D.D.
*Professor of Missions and Comparative Religion* (1954)
91A Herrick Road

WESNER FALLAW, M.A., ED.D.
*Howard Professor of Religious Education* (1946) 111 Herrick Circle

NELS FREDRIK SOLOMON FERRÉ, A.M., B.D., PH.D.
*Abbot Professor of Christian Theology* (1957) 137 Lake Avenue

WALLACE FORGEY, S.T.M., D.D.
*Director of Field Work and Professor of Pastoral Theology* (1954)
70 Cypress Street

SAMUEL MACLEAN GILMOUR, B.D., PH.D., D.D.
*Norris Professor of New Testament* (1956) 44 Ridge Avenue

NORMAN KAROL GOTTWALD, B.D., PH.D.
*Associate Professor of Old Testament* (1955) 109 Herrick Circle

EDMUND HOLT LINN, M.A., B.D., PH.D.
*Professor of Speech* (1949) 128 Herrick Road

RICHARD VINCENT MCCANN, S.T.B., PH.D.
*Associate Professor of Christian Sociology* (1954)
4 Buckingham Place, Cambridge

SAMUEL HOWARD MILLER, TH.B., D.D.
*Adjunct Professor of the Philosophy of Religion* (1951)
15 Ware Street, Cambridge

JOHN HUMPHREY SCAMMON, S.T.M., TH.D.
*Professor of Hebrew and Old Testament* (1936)
11 Nantucket Road, Newton Highlands

ROBERT WESLEY SILLEN, A.B., B.S.
*Librarian* (1955) 45 Algonquin Road, Quincy

RUSSELL CHASE TUCK, A.M., S.T.M., PH.D.
*Professor of New Testament* (1929)
154 Allerton Road, Newton Highlands

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EDGAR LEONARD ALLEN, M.A., PH.D., D.D.
*Visiting Lecturer in Theology* (1957) 210 Herrick Road

LLOYD ERWIN BEEBE, S.T.M.
*Associate in Clinical Training* (1954) 74 Bowen Road

DONALD EYRE BOWEN, M.D.
*Visiting Lecturer on Psychiatry* (1956)
379 Austin Street, West Newton

LOUISE CHARLOTTE DREW, B.R.E.
*Director, Religious Education Laboratory* (1957)
64 Putnam Street West Newton

Andrew Dimitri Elia, M.D.
*Visiting Professor of Psychology* (1951) 164 Arborway, Jamaica Plain

Stanley Goddard Estes, Ph.D.
*Visiting Lecturer on Psychology* (1956)
30 Lancaster Street, Cambridge

Albert Isaac Gordon, *Rabbi*, M.H.L., M.A., Ph.D.
*Visiting Lecturer on Judaism* (1952) 510 Ward Street

Nathanael Mann Guptill, B.D.
*Lecturer on the Christian Ministry* (1951) 70 Sumner Street

Walter David Knight, B.S.
*Lecturer on Presbyterian Polity* (1938) 45 Chapin Road

David Ralph Maclean
*Director of Church Music* (1935) 29 Orchard Avenue, Waban

Otis Aubrey Maxfield, S.T.M.
*Visiting Lecturer on Psychology* (1955)
64 Clairmont Street, Longmeadow

Paul Carleton Mills, S.T.M.
*Assistant in Clinical Training* (1956)
Albany Hospital, Albany, N. Y.

Richard Donald Pierce, A.M., S.T.M., Ph.D.
*Lecturer on Church History* (1938) 37 Beacon Street, Boston

John Irving Smith, S.T.M.
*Assistant in Clinical Training* (1956)
Worcester State Hospital, Worcester

Wesley Gaffield Spencer, Ed.M.
*Visiting Lecturer on Psychology* (1953)
12 Humboldt Street, Cambridge

## SUMMER SCHOOL LECTURERS

### *Psychology and Counseling*

Arthur Harold Becker, S.T.M., Evangelical Lutheran Theological Seminary
Philip Dirlan Bonnet, M.D., Massachusetts Memorial Hospitals
Henry Curtis Brooks, S.T.M., Boston City Hospital
Joseph Hamilton Burnett, M.D., Boston City Hospital
Rollin Jonathan Fairbanks, S.T.M., Episcopal Theological School
Maurice Winthrop O'Connell, M.D., Boston City Hospital
Leicester Rupert Potter, Jr., S.T.M., Massachusetts Memorial Hospitals
Walter Wegner, M.D., Boston City Hospital

## FOUNDATION LECTURERS 1957

Albert Cook Outler, Ph.D., D.D., Greene Lecturer
David Haxton Carswell Read, M.A., D.D., English Lecturer
Claude Moore Fuess, M.A., Litt.D., L.H.D., LL.D., Southworth Lecturer

## EMERITI

Vaughan Dabney, A.M., B.D., D.D.
*Dean, President of the Andover Faculty, Bartlet Professor of Sacred Rhetoric, Emeritus* (1931-1954) 1793 Beacon Street, Brookline

James Percival Berkeley, B.D., D.D.
*Professor of Old Testament, Emeritus* (1909-1954)
77 Davidson Road, Saxonville

## HISTORICAL STATEMENT

Phillips Academy was established at Andover, Massachusetts, in 1778 for "the promotion of true Piety and Virtue" and in order that young men might learn "the great end and real business of living." Specific instruction in divinity, however, was not provided until 1795, when a legacy was received for the support of a Professor of Divinity. In 1807 donations in excess of $60,000 were made to the Trustees for the founding of a separate department of divinity, and the following year the Theological Institution, commonly known as Andover Theological Seminary, was opened for instruction.

Andover Theological Seminary carried on its work at Andover for exactly a century. After a hundred years in Andover, the Trustees came to believe that the Theological Institution should be transferred to some urban and collegiate centre where a broader curriculum could be provided and closer contacts with the academic world maintained. Accordingly it was determined to sever the Theological Institution from the Academy, and in 1907 the General Court incorporated the Trustees of Andover Theological Seminary. This newly incorporated Board immediately purchased land in Cambridge adjacent to the Harvard campus and worked out an affiliation with Harvard Divinity School. A commodious stone building was completed in 1911, and the two theological institutions operated jointly until 1922.

The founders of Andover Seminary in 1807 had provided strict theological requirements, including a quinquennial subscription to a Calvinistic creed. In 1925 the Supreme Judicial Court determined that, because of these creedal restrictions, the affiliation with Harvard was invalid and ordered a suspension of the activities of the Seminary. Subsequently, however, the Supreme Judicial Court of the Commonwealth heard the case and, under the doctrine of *cy pres,* set aside the subscription to the creed and sanctioned an affiliation with The Newton Theological Institution.

The Newton Theological Institution grew out of a meeting of Baptist ministers and laymen gathered in the vestry of the First Baptist Church of Boston on May 25, 1825. The Baptist churches of New England had long felt the need of a theological seminary for the preparation of their ministry comparable to the Congregational seminary at Andover. In fact, many Baptists had attended Andover, for students from all Protestant denominations were received on equal terms, but the number of these Andover-trained men was far short of the needs of the denomination.

The Massachusetts Baptist Education Society, acting for those interested in the movement to found a theological seminary, sponsored a subscription for the cause, determined on a site in Newton Centre,

and secured the services of Rev. Irah Chase as the first professor. On November 28, 1825, the Institution was opened for instruction, and, on February 22, 1826, it was incorporated under the laws of the Commonwealth. Professor Chase, a graduate of Andover Seminary, was entrusted with the formation of the curriculum and drew freely from the Andover pattern.

Newton, one of the oldest Baptist seminaries in America, has pioneered throughout its history. Under President Hovey, soon after 1890, it was one of the first seminaries to admit women to its classes; it maintained a French department for many years for training of Canadian Baptists of French extraction; and it was among the first of the denominational institutions to effect an affiliation with a seminary of another denomination.

In 1931 Andover Theological Seminary and The Newton Theological Institution entered into an affiliation under the name of Andover Newton Theological School. Baptist and Congregational traditions fuse in a common heritage of freedom and independency, and the work of the School proceeds as a united effort. Although the School normally looks to the Baptist and Congregational churches for her students and support, there are no doctrinal or sectarian restrictions, and students of all denominations are welcomed into the life of the School.

Andover and Newton together have graduated about 7300 students. Of these, over 5000 have gone into the parish ministry and 700 into missionary service; 500 have become university, college, and seminary professors; and 148 have been appointed university and college presidents.

## STATEMENT OF PURPOSE

The objective of the School is the professional education of learned Christian ministers, persons called of God and equipped by faith and discipline to assume places of responsible leadership in the life and work of the churches. The School seeks to provide leaders capable of bringing others to the saving knowledge of God in Jesus Christ, guiding their growth in the Christian life, directing wisely and effectively the tasks of the church, and ministering with intelligence and devotion to the needs of the community and the world.

It is our conviction that a minister should be especially competent in appropriating Christian truth as revealed through the Bible and supremely in Jesus Christ. Such learning, moreover, should embrace a keen and broad understanding of human nature, the principles of education and growth, and the facts and ways of Christian experience. It should further include a sound knowledge of the structure of society,

involving the processes and forms of group living in their many manifestations.

To this end the School believes that the student for the Christian ministry must be adequately trained in each of the following disciplines: (1) a working knowledge of the tradition found in the Bible and in the history of the church; (2) a comprehension of the basic issues and major contributions within the philosophical and theological development of Christian thought; (3) an insight into psychological and social forces which shape personal and group experience; and (4) skill in the professional tasks of preaching, teaching, counseling, and administering the varied work of the churches. The curriculum of the School is organized to provide an integrated and growing experience along these several lines of emphasis.

It is this educational experience which is intended to set the whole tone of the School's corporate life. Students, teachers, and administrative staff are members of a community of work and worship, study and service. A fellowship of common interests and loyalties defines the spirit of classroom and dormitory, of personal contact and organized activity. The School welcomes those who share its purposes and give promise of real competence in attaining them.

## COMMUNITY LIFE

### Chapel and the Religious Life

The chapel service is central in the life of the School. It is held for twenty minutes daily when the School is in session. Much care is taken, not only that the service may be strong and helpful to participants, but also that it may serve as a vital part of instruction in the conduct of public worship. It is led by members of the faculty and administration, students, pastors, missionaries, denominational officials, and others. All members of the School are expected to attend.

### Student Organizations

The Student Association attempts to organize and direct the various group activities affecting the life of students. It has the following regularly constituted committees: Christian Outreach, Community Life, Interseminary, Athletics, and the Editorial Committee in charge of the weekly publication, *The Hill View*. The officers of the Association and the chairmen of these committees make up the Executive Council.

A Campus Affairs Committee, composed of the president of each class, the president and secretary of the Student Association, the Dean,

and the Superintendent of Property, acts as a coördinating link between students, administration, and faculty.

Relationships between teachers and students are further enriched by numerous social occasions of an all-seminary character. Among these may be mentioned the all-seminary family night dinners and programs and the occasional entertainment of classes or interest groups by faculty members.

## FOUNDATION LECTURESHIPS

Endowed Lectureships have been established in both Andover and Newton for the purpose of bringing scholars to the School to supplement the regular courses of instruction. Lectures on these foundations are announced in advance and are open to the public.

### Andover Lectureships

THE HYDE LECTURESHIP

Established in 1866 by Henry Hazen Hyde of Boston. The purpose of these lectures is to stimulate greater interest and knowledge in foreign missions.

THE SOUTHWORTH LECTURESHIP

Established in 1866 by Edward Southworth of West Springfield and Wells Southworth of New Haven, Connecticut. This foundation provides lectures upon various aspects of Congregational Polity.

THE HEWETT LECTURESHIP

Established in 1921 by Professor Waterman T. Hewett, Ph.D., of Cornell University. Under the terms of this trust the lectures shall discuss (1) The truths of Christianity as shown in revelation, reason, and history; (2) The value and authority of the Holy Scriptures and the influence of the church in the world, especially through Christian missions; and (3) The results of fresh discoveries as bearing upon Christian truths. The lectures are delivered annually, biennially, or triennially, as the Trustees of the fund may appoint, at Andover Newton, the Episcopal Theological School in Cambridge, and Union Theological Seminary in New York City.

### Newton Lectureships

THE STEPHEN GREENE LECTURESHIP

Established in 1917 by Mrs. Natalia L. Green and her sons, Edwin, Harold, Everett, and Hartwell Greene, in memory of Stephen Greene, a long-time and devoted member of the Board of Trustees. The income of the Fund is to be used "to secure from time to time the services of scholars prepared to deliver lectures on important subjects related to Christianity in recent history."

THE DUNCAN LECTURESHIP

Established in 1918 by Mrs. Margaret Duncan Phillips and Mrs. Samuel W. Duncan and her son, in memory of Hon. James H. Dun-

can, LL.D., trustee from 1840 to 1869, and Rev. Samuel W. Duncan, D.D., Class of 1864. The lectureship brings to the School from time to time prominent authorities in the field of comparative religion and in the Christian missionary enterprise.

### The John M. English Lectureship

Established by the Alumni of Newton in honor of John Mahan English, D.D., Professor in Newton from 1882 to 1927. Its purpose is to strengthen interest in homiletics by bringing to the School eminent preachers and successful ministers. The lecturers on the Foundation are expected in addition to their public addresses to be available for consultation with the students.

## SCHOOL LOCATION AND FACILITIES

Andover Newton occupies a campus of more than forty acres in Newton Centre, a residential suburb seven miles from Boston. The site was purchased by The Newton Theological Institution in 1826 and has been used since then for theological education. At the time of the affiliation of Andover and Newton in 1931, the Newton campus was selected as the location for the joint school. Frequent bus and train service connect the School with the centre of Boston, so that, while the campus is removed from the distractions of urban life, the advantages of the city are easily accessible.

Beginning with the erection of Farwell Hall in 1827, buildings have been added until they now number twenty. All are in close proximity to one another and are modern and comfortable. The older structures have been renovated in recent years.

FARWELL HALL — (Erected in 1827 and modernized in 1957) — named for Hon. Levi Farwell, one of the founders of The Newton Theological Institution and its first treasurer, was used for many years as a Library and dormitory. Subsequently it was considerably enlarged and in 1957 was completely modernized and refitted.

COLBY HALL — (Erected in 1866) — given by Gardner Colby, a trustee and liberal benefactor of Newton, provides classrooms. Attached to it is the Chapel, the centre of the campus life.

STURTEVANT HALL — (Erected in 1873 and modernized in 1954) — takes its name from Benjamin F. Sturtevant, a Boston manufacturer and engineer, by whose generosity its erection was made possible. The student refectory is on the ground floor, while the three upper floors provide single dormitory rooms for men.

BURGESS GYMNASIUM — (Erected about 1880) — provides space for basketball, handball courts, and ping pong.

HILLS LIBRARY — (Erected in 1895) — named for its principal donor, Mrs. Susan Hills of Framingham, houses the Andover Newton Theological Library. See Library page 20.

CHASE HOUSE — (Acquired about 1920) — is a private residence refitted for the use of women students. About twenty occupants can be accommodated.

HERRICK HOUSE — (Erected in 1932) — named for Everett C. Herrick, former President of the School, provides eighteen apartments for married students with children.

THE ADMINISTRATION BUILDING —(Erected in 1937) — furnishes offices for the President, Dean, Assistant to the President, Comptroller, Registrar, Field Work Director, and several faculty members. On the second floor there is a Pastoral Psychology Library of about 2,000 volumes, with ample space for study and research.

NOYES HALL — (Erected in 1937) — named in memory of Rev. Charles L. Noyes, D.D., former president of the Trustees of Andover Theological Seminary, provides a large auditorium for public convocations. An informal lounge, post office, and bookstore are located on the ground floor.

KENDALL HALL — (Erected in 1954) — is named for the Reverend Henry L. Kendall, Andover Class of 1874, father of Henry P. Kendall, by whose generosity its erection was largely made possible. This modern, attractive, apartment-type dormitory provides twenty-six suites for married students and two guest rooms. Each apartment is equipped with a pullman kitchenette.

ANDOVER HALL in Cambridge — (Erected by Andover Theological Seminary in 1911) — is now owned by Harvard University, but the Andover-Harvard Theological Library remains in its south wing. See Library page 20.

Besides these principal buildings, the School provides dwellings on the campus for the President, Dean, Superintendent of Property, and five faculty families.

# THE LIBRARY

The Andover Newton Theological Library consists of 77,000 volumes and about 10,000 pamphlets. It is primarily a working collection for undergraduates and is well equipped in the several departments of theological study. Several copies of books regularly assigned for class work are on the reserve shelves. Two hundred periodicals are currently received, not including continuations and publications of learned societies. More than 1,000 volumes are added annually.

In addition to its general holdings, the Library also has the following special collections: the music collection of about 600 hymnals and 250 sets of anthems, available for loan to churches served by students and alumni; the Bible collection of nearly 1,000 volumes in the vernacular, deposited by The American Board of Commissioners for Foreign Missions; and the library of the Backus Historical Society, comprising nearly 5,000 pamphlets, many manuscripts, and church records relating to New England Baptist history.

A visual aid department, a tape recording library, and complete sets of religious education curriculum material published by several denominations are housed in the library building. The visual aid department includes films, film strips, recordings, and pictures, which are available to students and to the churches of the area. The Russell Tape Recording Library is a collection of sermons of outstanding preachers. These recordings are used by students in improving their preaching and are available to church groups and ministers on request.

The Historical Missionary Museum is also located on the ground floor of the library. The museum contains a collection of objects sent to Andover Newton and the offices of the American Board by missionaries. A map of the world showing the stations of present Andover Newton alumni serving around the world is a feature of the museum room.

The Andover-Harvard Theological Library at Cambridge represents the combined collections of Andover Theological Seminary and Harvard Divinity School. The joint library comprises over 200,000 books and pamphlets and is catalogued also as part of the Harvard University Library. Students at Andover Newton have access to the Andover-Harvard Library and, under special arrangement, to all departments of the Harvard University Library.

# ACADEMIC REGULATIONS

## Admission of Students

Applications for admission to Andover Newton should be made as early as possible in the academic year preceding the desired year of entrance, which would normally be the senior year of college for the B.D. or M.R.E. candidate. Since the number of applications received is in excess of the openings available, the acceptance of applicants will be based on the following factors:

### I. General Conditions

The basic condition of admission to a theological school is Christian integrity and commitment, evidenced by a settled purpose to devote oneself to some form of Christian service. In order to implement such high purpose, the School expects intellectual and leadership abilities equal to the demands of Christian vocation. Local church endorsement and a vocational examination are required. Women are accepted on the same basis as men.

### II. Academic Conditions

Andover Newton is on the list of accredited seminaries which maintain the standards set by the American Association of Theological Schools. Applicants must hold the A.B. or equivalent degree from a college of recognized standing. A transcript of college courses, with grades, and letters of recommendation from the college Dean and at least one faculty member are required.

Due weight is given not only to the quality of academic performance, but also to the scope of undergraduate preparation. A broadly based liberal arts program is strongly recommended to the pre-theological student. If a student proves to be deficient in oral and written expression or in any study fundamental to the pursuit of his theological course, the Faculty may require him to undertake certain supplementary studies.

In accordance with the statement of the American Association of Theological Schools, it is highly desirable that the prospective student arrange his program in college to include thirty semester courses or ninety semester hours, or approximately three fourths of his college work, in the following specific areas:

English — literature, composition, speech, and related studies. At least six semester courses.

History — ancient, modern European, and American. At least three semester courses.

Philosophy — orientation in history, content, and method. At least three semester courses.

Natural sciences — psychology, sociology, economics, political science, and education. At least six semester courses, including at least one semester of psychology.

Foreign languages — one or more of the following: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines as early in their training as opportunity offers. At least four semester courses.

Religion — a thorough knowledge of the content of the Bible, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least three semester courses.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy, and history are regarded as the most desirable.

## III. Procedure

The entering class will be composed in three stages during the academic year prior to matriculation at Andover Newton, as follows:

1. Applicants whose files are complete by November 15 will be notified of action by December 1. Latest recommended date of application: October 1.

2. Applicants whose files are complete by February 15 will be notified of action by March 1. Latest recommended date of application: January 1.

3. Applicants whose files are complete by April 15 will be notified of action by May 1. Latest recommended date of application: March 1.

Since it normally takes four to six weeks to complete an applicant's file, applications should be received by March 1 if they are to receive unhurried consideration.

An admission fee of $35 is due within two weeks of notification of acceptance. This fee will be applied to academic expenses at registration, but forfeited if the student does not matriculate.

Students honorably dismissed from other theological institutions may apply for equivalent standing at Andover Newton, provided they have previously completed a college course. Such students must produce testimonials of good standing and official transcripts of courses and grades.

Acceptance as a candidate for a degree does not guarantee housing on the campus. Housing priority is given to students accepted according to the dates of their applications.

All students accepted for September entrance will receive notice at least a month in advance concerning location of the school, transportation, and the orientation program. Students will not normally be permitted to enter at mid-year; special cases may be discussed with the Director of Admissions. Persons who do not matriculate at the time for which they were originally admitted forfeit admission and must be formally re-admitted.

Requests for application blanks should be addressed to Dr. Wallace Forgey, Office of Recruitment.

## Opportunities for Women

Women are welcomed as candidates for all degrees. They are encouraged especially to pursue studies in the field of Christian education to help meet the increasing demand from the churches for trained assistants and directors, and for teachers in week-day schools of religion.

## University Privileges

By an agreement with Harvard University, graduate students in the Andover Newton Theological School and students in the Senior Class, who are already Bachelors of Arts and have attained an average grade of not less than eighty-five per cent during the preceding year in the School, may take, without charge, a limited number of courses in Harvard Divinity School as part of their year's work in the Andover Newton Theological School.

Similarly, by special arrangement students in Andover Newton may take certain courses in Boston University School of Theology and the Episcopal Theological School in Cambridge.

## Degrees

I. The degree *Bachelor of Divinity* (B.D.) is conferred by the Trustees, upon recommendation of the Faculty, on the following conditions:

(1) Graduation from college recognized by the proper accrediting associations.

(2) Satisfactory completion of the theological course herein described.

A student who has an average grade of *A* for the entire course will receive the degree Bachelor of Divinity, *cum laude*.

Candidates must complete all scholastic requirements up to the last semester of the course not later than the first day of that semester.

A thesis that demonstrates competence in some area of theological study is required of Plan B students. Two copies in approved and final typewritten form, conforming to specifications obtainable from the Library, are to be deposited in the office of the Registrar. (For thesis dates consult the Calendar, page 5.)

II. The degree *Master of Religious Education* (M.R.E.) is conferred by the Trustees, upon recommendation of the Faculty, under the same conditions as those mentioned above. The course of study for this degree is normally two years.

III. The degree *Master of Sacred Theology* (S.T.M.).

Students are admitted to candidacy for the degree of Master of Sacred Theology after they have received the degree of Bachelor of Divinity (B.D. or Th.B.) from an accredited school, with an average grade of B or above. By the end of the first semester of work or its equivalent of the S.T.M. year, students must demonstrate a working knowledge of the tools requisite in their field of specialization, or must be prepared to gain a mastery of those tools, before proceeding further toward the degree: in the Biblical field — Hebrew or Greek and German or French; in theology — German or French; in church history — one language as required by the head of the department; in psychology and counseling, religious education, or social ethics — psychological measurements may be substituted for a language at the discretion of the department head; in Christian ministry — French or German, or special competence in English literature.

The requirements for the degree are:

1. The satisfactory completion of twenty-eight hours of study on the graduate level, with work of superior quality in each course. A minimum of fifteen hours must be in the field of specialization.

Plans for the course of study must be worked out with the head of the department of specialization, may include a maximum of ten hours of directed research, and must be approved by the Faculty Committee.

Students working for the S.T.M. degree in the department of psychology and counseling are required to take twelve hours of Clinical Pastoral Training during the summer.

2. A thesis prepared on a subject, approved by the Faculty Committee, in the field of specialization.

3. An oral examination in the field of specialization, conducted by a committee of the Faculty, in which the student is required to defend the thesis presented.

The course of study leading to the S.T.M. degree will require at least one full year. A student who occupies a church position or has other responsibilities must expect to take at least two years to complete the work. In no case will a student be permitted to take more than four years for work on the degree.

The student is recommended to the Trustees for the degree by a vote of the Faculty after completion of the required work.

## SELF-SUPPORT AND STUDENT AID

The student is encouraged to be self-supporting. Such support comes from four sources:

1. Personal Funds

Students are encouraged to work during the summer, thereby accumulating funds to meet their expenses. Many churches contribute directly to their students or to the School in support of their students. Several churches underwrite their students' tuition ($250 per year).

2. Remunerative Religious Field Work

Through the department of Supervised Field Work, the School endeavors to help secure for its students practical experience as part-time pastors, assistant pastors, directors of religious education, leaders in youth work, teachers in church schools, and workers in clubs, social agencies, etc. These positions are financially remunerative in varying degree. See Supervised Field Work, page 54.

3. School Employment

A number of opportunities are available for campus employment. These include secretarial work in the offices of administration, library assistants, employment in the Student Boarding Club, and other work in connection with the operation of the School. These assignments are made according to the need of the student and his ability to meet the various requirements involved.

4. Off-campus Employment

Many students are employed for part-time work in stores, banks, and restaurants. Students' wives are employed in offices, banks, libraries, and stores.

Student Aid is awarded on the basis of need. Financial problems are worked out on an individual basis in a sympathetic and equitable manner. Prospective students are invited to correspond with the Field Work Department about their financial plans and needs.

## SCHOLARSHIPS

The Andover Newton Scholarships are divided into six categories.

1. Two Entrance Scholarships of $1,200 each. These are The Frost Scholarships, provided by The Edward J. Frost Memorial Fund.

2. Andover and Newton Junior Scholarships. These are of various amounts up to $500. They are awarded on the basis of intellectual ability and superior academic standing in college.

3. Scholastic Awards. Fourteen such awards are made during the school year on the basis of class standing. They are awarded shortly after the beginning of the second semester.

4. Work Scholarships. Students receive remuneration for certain forms of service rendered to the school.

5. Student Aid. Such scholarship aid is granted on the basis of financial need and is contingent upon the student's willingness to render some service to the School.

6. Special Scholarships are available to students from other countries.

Applications for the Frost Scholarships and the Junior Scholarships should be submitted in writing to Dr. Wallace Forgey, Director of Field Work and Chairman of the Scholarship Committee, not later than March 1. These scholarships will be granted on the basis of intellectual capacity, academic standing, personal interest in the Christian religion, and such qualities of character as give promise of effective religious leadership.

## GENERAL SCHOLARSHIPS

Endowed funds dating from 1819 provide scholarship awards to candidates for degrees who achieve high academic standing. Any students to be eligible for a general scholarship must file an application stating that need is one of the factors in such application. These general endowed scholarship funds were partially secured through gifts by or in memory of the following: Dr. Alanson Abbe, Harriet J. Allen, Amos Blanchard, W. F. Draper, Mary Pearson Ford, William Greenough, S. A. Hitchcock, Jonathan Marsh, David Oliphant, Mary Osborn, Mary Rosseter, Edward Taylor, J. Taylor.

## FELLOWSHIPS

### The Turner Fellowship

Established in 1905 by J. Spencer Turner of New York City for the support of a graduate student approved by the Faculty. The stipend is available for study in American or foreign institutions and is granted to graduate students of high scholarship and exceptional promise to assist them in pursuing research under the direction of the Faculty. Applications for this fellowship should be submitted to the President by March 15 of the year that the grant is sought.

### The Page Fellowship

Established by the Andover Trustees in honor of Frederick Harlan Page, D.D., one-time President of the Board. The stipend is awarded

to graduate students by the Trustees upon recommendation of the Faculty and upon conditions similar to those governing the Turner Fellowship. Application should be made to the Dean of the School by March 15 of the year that the grant is sought.

## NORTHERN BAPTIST EDUCATION SOCIETY FUNDS

The Northern Baptist Education Society was established in 1791 as the Baptist Education Fund to aid young men preparing for the Baptist ministry. In 1818 it was incorporated as the Massachusetts Baptist Education Society and reincorporated in 1885 as the Northern Baptist Education Society. From the invested funds of the Society, which amount to $125,000, and from current gifts, the Society makes appropriations to "worthy young men and women, having the approval of the churches of which they are members, to acquire preparation for efficient service in the Christian ministry or other recognized religious activities of the Baptist denomination at home or abroad."

Students in Newton share in the distribution of these funds when accepted by the Board of Managers of the Society.

## SCHOLARSHIP FUNDS

### The Read Scholarship

Established in 1845 by James H. Read of Providence, R. I.

### The Hitchcock Scholarships

Established in 1860 by Samuel Austin Hitchcock of Brimfield. These scholarships are available "preferably to students in the Middle and Senior Classes."

### The Allen Scholarships

Established in 1861 by Mrs. Harriet J. Allen of Boston.

### The Taylor Memorial Fund

Established in 1869 by Rev. John Lord Taylor, D.D., President of the Andover Faculty, in memory of his wife, Caroline Phelps Taylor.

### The Colby Scholarships

Established in 1884 by Gardner Colby of Newton Centre.

### The Flint Scholarships

Established in 1899 and 1902 by Harriet N. Flint of Wakefield.

### The Haskell Scholarships

Established in 1910 by Col. Edward H. Haskell of Newton Centre. These scholarships were founded in honor of Samuel F. Smith and his

son, Daniel A. W. Smith; Adoniram Judson and his son, Edward Judson; Adoniram J. Gordon; Galusha Anderson; and John M. English.

### The John M. Chick Scholarships

Established in 1902 and 1929 by Isaac W. Chick in memory of his father, Rev. John M. Chick.

### The Isaac W. Chick Scholarships

Established in 1930 by Isaac W. Chick of Boston.

### The Liebman Scholarships

Established in 1946 by Mr. and Mrs. Joseph F. Ford of Boston in honor of Rabbi Joshua Loth Liebman, D.H.L.

### The Susan A. Dodge Scholarships

Established in 1947 under the provisions of the will of Miss Susan A. Dodge of Beverly.

### The Heath Scholarship

Established by Dr. Louise Robinson Heath, Dean of Keuka College, in memory of her father, Rev. Hugh A. Heath, D.D., Trustee of Newton, 1922-42, and Chairman of Newton Board of Trustees, 1935-42, and of her mother, Flora N. Heath. This scholarship will be awarded each year to some young woman who qualifies for study at Andover Newton in preparation for full-time Christian service. Each recipient will be chosen by the President of Andover Newton in collaboration with the head of the Department of Religion and Christian Education at Keuka College.

### The MacDonald Scholarship

An annual scholarship established by Mrs. Robert MacDonald, Mr. J. N. MacDonald, and friends in Worcester, in memory of Rev. Robert MacDonald, D.D., a graduate of Newton, 1885.

### The Noyes Scholarship

Established by Miss Edith M. Fox of Arlington in memory of Rev. Charles L. Noyes, D.D., President of the Andover Board of Trustees.

### The Dabney Scholarship

This scholarship in honor of Dean Emeritus Vaughan Dabney is for the use of a student from abroad.

### The Frost Scholarships

The income from the Edward J. Frost Memorial Fund provides for two annual scholarships of $1,200 each, available both to Andover and Newton students.

### Hancock Church Scholarships

The Hancock Congregational Church in Lexington, Massachusetts, contributes two annual scholarships; one of $1,000 for the use of a student from abroad at Andover Newton, and one in the amount of $500 for the use of a Congregational student from this country.

### The First Church in Newton Scholarship

The First Church in Newton (Congregational) contributes an annual scholarship of $500 for the use of a student from abroad at Andover Newton.

### First Baptist Church in Newton Scholarship

The First Baptist Church in Newton contributes an annual scholarship of $300 for the use of a student from abroad at Andover Newton.

## EXPENSES 1957-1958

### Tuition Fees*

*Candidates for the degree of B.D.*

Annual tuition for a full-time course of study, payable in two semester installments of $125 each. No tuition is charged for the Intern Year . . . . . $250.00

*Candidates for the degree of M.R.E.*

Annual tuition for a full-time course of study, payable in two semester installments of $125 each . . . . . 250.00

*Candidates for the degree of S.T.M.*

Total tuition payable in two installments of $175 each at the beginning of the first two semesters of study . . . . . 350.00

*Students accepted for special study*

Tuition for each credit unit per semester . . . . . 15.00

Charges for each semester are payable in advance.

*The following scale of tuition fees will take effect with the beginning of the 1958-59 academic year:

| | |
|---|---|
| B.D. | $300.00 |
| M.R.E. | 300.00 |
| S.T.M. | 400.00 |

### Student Health Program

The Student Health Fee is $10.00 a semester for all full-time students. Under this plan the student will be afforded an opportunity for medical consultations, care of minor surgical and medical illnesses, and free hospitalization for the first three days.

Students requiring operations and other hospital care will need to make their own financial arrangements. However, students will be assisted in finding private treatment as needed and in securing placement in hospitals or outpatient clinics.

In addition, registered students are eligible for membership in a student cooperative group insurance plan.

## Fees for Degrees

| | |
|---|---|
| Bachelor of Divinity (B.D.) | $10.00 |
| Master of Religious Education (M.R.E.) | 10.00 |
| Master of Sacred Theology (S.T.M.) | 15.00 |

## Other Fees

| | |
|---|---|
| For the privilege of late registration | $5.00 |
| Annual Student Association dues | 6.00 |

## Dormitory Charges*

*Men Students*

Room in Farwell or Sturtevant Hall, for the school year . . . $125.00

*Women Students*

Room in Chase House, for the school year . . . . . 125.00

*Married Students*

Two-room house-keeping apartment in Herrick House for the school year ($5 per month additional for those with children) . . . . . 400.00

One-room house-keeping apartment in Kendall Hall for the school year . . . . . 320.00

All dormitory rooms or apartments are equipped with necessary furniture. Students will provide their own linens, blankets, and towels. Herrick House and Kendall Hall residents will also provide their own dishes, silver, and cooking equipment.

*The following scale of dormitory charges will take effect with the beginning of the 1958-59 academic year:

| | |
|---|---|
| Farwell and Sturtevant Halls | $150.00 |
| Chase House | 150.00 |
| Herrick House ($5 per month additional for those with children) | 480.00 |
| Kendall Hall | 400.00 |

## School Dining Room Charges*

Board in the School Dining Room, approximately . . . . . $375.00

All students living on the campus, except those in Herrick House and Kendall Hall, are expected to take their meals in the dining room.

*Beginning with the academic year 1958-59, charges for board in the School Dining Room will be approximately $400.00.

# THE CURRICULUM

The curriculum is broader than a course of classroom studies, for it also includes the life of the School community, guided service in churches, ministering to the sick through hospital clinical training, and, so far as possible, internship in social agencies and schools as well as churches. Thus learning through first-hand experience enriches the lecture and discussion of the classroom.

Readiness for the ministry cannot be measured solely by the number of credits earned or by semesters of study. As will be seen from the outline of courses below, three distinct plans are open to the B.D. student who, with the Chairman of the Class Advisors, decides during the Middler year which plan to follow for completing his School career. Most students follow Plan A, which provides for three years' residence plus a fourth year internship. This plan is designed primarily with the work of the parish minister in mind. Some students, with faculty approval, may take less time (Plan B) or more time (Plan C), depending upon their field of specialization, scholarship, experience, and personal needs. Plan B is generally suitable for the student adjudged capable of S.T.M. and doctoral work. Special seminars for Intern students insure greater professional proficiency than might ordinarily be expected from a theological course of study. These seminars are designed to integrate the several fields of theological education and to focus on the actual task of the ministry as experienced by students and professors engaged in the work of Christ.

Faculty advisors are appointed to assist the Junior, Middler, Senior, and Intern classes in academic, professional, and devotional endeavors and in a wider ministry to the church and the community.

The Outline of Basic Courses that follows grows out of the Faculty's continuing attention to the question: What are the needs of churches and of students engaged in theological education? Entrance examinations, field work experience, academic training, educational counseling, and internship prepare the student for a vital and effective ministry.

# OUTLINE OF BASIC COURSES*

## FOR B.D. CANDIDATES

### *First Year*

| *First Semester* | *Second Semester* |
|---|---|
| Old Testament 201 | Old Testament 202 |
| New Testament 211 | New Testament 212 |
| Philosophy of Religion 231 | Christian World Relations 271 |
| Christian Ministry 251 and 252 | Christian Ministry 253 |

### *Second Year*

| | |
|---|---|
| Church History 221 | Church History 222 |
| Theology 241 | Theology 242 |
| Religious Education 291 | Religious Education 292 |
| Social Ethics 261 | Christian Ministry 255 and 256 |

### *Third Year: Plan A*

### *(Four-year Program)*

| | |
|---|---|
| Christian Ministry 258 and 260 | Psychology and Counseling 282 |
| | Theology 248 |
| | Theology 554 |
| | Christian Ministry 259 |

### *Intern Year*

| | |
|---|---|
| Christian Ministry 263 and 264 | Christian Ministry 265 and 266 |

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### *Third Year: Plan B*

### *(Three-year Program)*

| | |
|---|---|
| Church History 223 | Theology 248 |
| Christian Ministry 258 and 260 | Theology 554 |
| Thesis | Christian Ministry 259 |
| | Thesis |

### *Summer Term*

Psychology and Counseling 850

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*Any substitution can be made only with the consent of the Chairman of the Class Advisors.

With the exception of Plan C. students (see page 34), every candidate registers for a minimum of ten hours a semester.

# REQUIREMENTS FOR GRADUATION

*Plan A*

1. Completion of the basic courses as listed.
2. A minimum of twelve elective hours.
3. Satisfactory performance in a written comprehensive examination in January and an oral comprehensive examination in May of the Senior year.
4. Two semesters of creditable supervised field work.
5. Specified written work during the Intern year.

*Plan B*

1. Completion of the basic courses as listed.
2. A minimum of sixteen elective hours, of which six to eight are within a field of concentration chosen by the student with faculty approval.
3. The submission of a satisfactory thesis, the first draft by February 7 of the Senior year and the final copy in duplicate by April 11.
4. Pastoral Psychology and Counseling 850 taken during a summer term.
5. Comprehensive written and oral examinations as under PLAN A.
6. Three semesters of creditable supervised field work.

*Plan C*

Students who are fully engaged in professional work may arrange for courses of study extending beyond four years.

# OUTLINE OF BASIC COURSES

FOR M.R.E. CANDIDATES

*First Year*

| *First Semester* | *Second Semester* |
|---|---|
| Old Testament 201a | Teaching the Old Testament R.E. 908 |
| New Testament 211 | or |
| Religious Education 291, 902, or 910 | Teaching the New Testament R.E. 909 |
| Psychology 804 or 806 | Church History 222 |
| Practicum (C.M. 252) | Religious Education 908 and 292 |
| | Christian World Relations 271 |
| | Seminar in Worship (C.M. 257) |

*Second Year*

| | |
|---|---|
| Theology 241 | Intern Teaching (R.E. 903) |
| Social Ethics 262 | Seminar: Religious Development of Children (R.E. 904) |
| Religious Education 907 | Religious Education 905 or 913 |
| Project Conference (R.E. 914) | Project Conference (R.E. 914) |

# COURSES OF INSTRUCTION

Courses which are required for B.D. and M.R.E. degrees are listed on pages 33 and 34.

## BIBLICAL INTERPRETATION

### Old Testament

OT201, 202. The Old Testament

Introduction to the history, literature, and religion of the Old Testament. The literary and historical problems of the individual books are studied, their message for their own period examined, and their significance for the Christian faith explored. The aim is to assist the student in gaining a mastery of the contents of the Old Testament, to introduce him to the essentials of Hebraic faith, and thus to prepare him to understand and to evaluate the Old Testament as an integral part of the Christian Bible and of Christian faith. Junior Class, three hours, first and second semesters. Professor Gottwald.

OT201A. The Old Testament (for M.R.E. candidates)

A study of God's revelation in the history and literature of the Old Testament to gain a mastery of it for Christian teaching. Religious ideas and practices, literature, and personalities are examined in relation to the great crises of the history and against the background of the social situations. The messages of the various books, characters, and events are examined to discover their abiding meanings and values in the Christian message. Junior Class, three hours, first semester. Professor Scammon.

OT303, 304. Biblical Hebrew

Introduction to Hebrew grammar, syntax, and vocabulary. Reading of simple prose texts. Three hours, first and second semesters. Professor Scammon or Professor Gottwald.

OT305, 306. Intermediate Readings in the Hebrew Old Testament

Each semester an elective is offered in reading and interpretation. Two hours. Professor Scammon or Professor Gottwald.

OT307. The Psalms

A study of the Israelite community at prayer. The Psalms will be classified on the basis of both form and content, their place in the life of the worshiping community will be investigated, and their meaning for their own generation and for our own will be sought. Two hours, first semester, 1957-58. Professor Scammon.

OT308. The Prophets of Israel

A study of the prophetic movement in Israel from its origins to the post-Exilic period. Four semesters are devoted to the entire study,

which is divided as follows: 1. Prophetic origins, Amos, Hosea; 2. The Book of Isaiah; 3. Jeremiah and Ezekiel; 4. The Remainder of the Book of the Twelve Prophets. Two hours each part. Part 1, second semester, 1957-58. Professor Scammon.

OT309. Archaeology and the Old Testament

An examination of Near Eastern Archaeology and its importance for the understanding of the Old Testament. Survey of the Sumerian, Akkadian, Hurrian, Hittite, Canaanite, and Egyptian civilizations and discussions of points of comparison and contrast with the civilization of Israel. Special Old Testament problems and the contribution of archaeology to their solution. Two hours, first semester, 1958-59. Professor Gottwald.

OT310. The Apocrypha and Pseudepigrapha of the Old Testament

The non-canonical books of pre-Christian Judaism examined in their historical setting. Consideration of their importance to the Qumran sect and the New Testament. Their place in the Christian church. Two hours, second semester, 1958-59. Professor Gottwald.

OT311. The Theology of the Old Testament

Unity and diversity in the Old Testament views of God, man, and history. Study and evaluation of recent attempts at an Old Testament theology. Special emphasis upon the question of Christological interpretation of the Old Testament. Two hours, first semester, 1957-58. Professor Gottwald.

OT311a. Hebrew Reading

Selected theological texts. May be taken with or without 311. One hour.

OT312. Hebrew Faith and Culture

A study of the social and cultural life of Israel and its relation to her faith. Comparison of Israel's laws with those of other peoples of the ancient Near East. Study of the great Israelite festivals and holy days and examination of ritual practices and of the place of the cult in the Israelite community. Importance of these practices for Judaism and for the Christian ritual. Two hours, second semester, 1958-59. Professor Scammon.

OT313. Judaism — The Religion and Culture of the Jew

The aim of this course is to provide the student with an understanding of the basic factors, ideological, religious, and cultural, that have affected the outlook of the modern Jew. The basic concepts of God, Israel, and Torah will be discussed with respect to their relationship to Judaism. The process of acculturation as it has affected the Jew and as it has helped to shape the nature of Judaism will be considered. One hour, first semester, 1959-60. Dr. Gordon.

OT314. The Religious and Ethical Ideas of Judaism

This course will seek to identify the ideas, religious, ethical, and moral, that have influenced the Jewish people and have been characteristic of Judaism through the ages. The effects of these ideas upon the Jew and upon his environment will also be considered. One hour, first semester, 1957-58. Dr. Gordon.

OT315. Jews in the Age of Jesus

Judaism assumed its definitive form in the centuries preceding and during the Age of Jesus. Jewish thought of those times as represented by the Rabbinical Schools, including the Pharisees, will be considered and interpreted in the light of the work of such scholars as Moore, Herford, Klausner, Parkes, and others. One hour, first semester, 1958-59. Dr. Gordon.

OT316. The Historical Geography of Palestine

A systematic study of the mountains, plains, rivers, and cities of Palestine and the neighboring countries. Effect of the topography on the history of the area. Lectures, projects, and visual aids. An evening course open to church workers and the general public by arrangement. Two hours, second semester, 1957-58. Professor Scammon.

OT317, 318. Advanced Study in the Semitic Languages

A course designed for students who have had a minimum of two years' work in Hebrew. One of the following will be offered in accordance with the interests and training of the students: a. Advanced Hebrew exegesis of the Old Testament; b. Introduction to Biblical Aramaic. Two hours, first and second semesters, when requested. Professors Scammon and Gottwald.

OT319. The Wisdom Literature of Israel

A study of the major motifs in Proverbs, Ecclesiastes, and Job; e.g., God as Creator; retribution and reward; good and evil; the future life. Special attention to an analysis of the book of Job. The influence of the motifs in later Judaism and Christianity. Two hours, second semester, 1957-58. Professor Gottwald.

OT319a. Hebrew Reading

Selected reading in Old Testament Wisdom Literature. May be taken with or without 319. One hour.

OT320. Personalities of the Old Testament

Studies in personality and the experience of God in the souls of men. The methods of historical research, of psychological analysis, and of the art of biography are employed to study the minds of Old Testament characters. The experiences through which men passed and the

ways of God in these experiences. Two hours, first semester, 1958-59. Professor Scammon.

OT321. Post-Biblical Jewish Religious Sources
An introduction to important documents of Judaism: Rabbinic Commentaries, especially Rashi and Ibn Ezra, the Talmud (Jerusalem and Babylonian), Midrashim, Ethical literature, the Hebrew Prayer Book, Shulchan Aruch and later codifiers of Jewish law, Kabbalah, Chasidic literature, writings of Jehuda Halevi and Maimonides. Two hours, first semester, 1958-59. Dr. Gordon.

## New Testament

NT211, 212. The New Testament
An historical survey of the world of the New Testament. The mission and message of Jesus in relation to Judaism and emerging Christianity. The life and letters of Paul. The work of the Church as it interpreted its faith in changing situations. Inductive study of early Christian theology, ethics, eschatology, and worship. Junior Class, four hours, first and second semesters. Professors Gilmour and Tuck.

NT353, 354. Elementary Greek
This course provides a working knowledge of New Testament Greek. Three hours, first and second semesters. Professor Tuck.

NT355. Review Greek
A review of grammar; readings from the New Testament. Two hours, first semester. Professor Tuck.

NT356. Reading of the Greek New Testament
Practice in the reading of the Greek New Testament with incidental interpretation. Two hours, second semester, 1957-58. Professor Tuck.

NT357. The Corinthian Letters
Exegesis of selected passages. Two hours. Professor Tuck.

NT358. Jesus as a Teacher
Forms of prose and poetry in Jesus' teaching. The interpretation of the gospel parables. Two hours, first semester, 1957-58. Professor Gilmour.

NT359. Studies in the Life of Jesus
An evaluation of the sources for our knowledge of Jesus' life and an examination of the main narrative passages in the Synoptic tradition. Two hours, first semester, 1957-58. Professor Gilmour.

NT360. Studies in the Teaching of Jesus
The Kingdom of God, Jesus' thought of God, Jesus' preaching and practice of prayer, the ethical imperatives of the gospel, and Jesus'

words about himself. Two hours, second semester, 1957-58. Professor Gilmour.

NT361. The Fourth Gospel

Its purposes, structure, and message, with special reference to its doctrines of Christ, the Holy Spirit, and the church. Two hours. Professor Gilmour.

NT362. The History and Philosophy of Biblical Theology

A study of the history of Biblical interpretation, with special reference to contemporary theology and to the distinction between historical and theological exegesis. Two hours. Professor Gilmour.

NT363. First Century Christianity at Corinth

The problems, beliefs, and practices of a first century congregation. Two hours. Professor Gilmour.

NT364. The New Testament Doctrine of the Church

A seminar dealing with the church in the teaching and mission of Jesus and in Pauline and Johannine thought. The ways in which the nature of the church are revealed in its worship and confessions. Two hours, second semester, 1957-58. Professor Tuck.

NT365. The Theology of Paul

Justification by faith, the person of Christ, the redemptive work of Christ, the work of the Spirit, and the doctrine of the future life in Paul's letters. Two hours. Professor Gilmour.

NT366. New Testament Eschatology

Prophetic and apocalyptic philosophies of history in late Judaism; Jesus' thought of the Kingdom of God; early Christian expectations as reflected in the apostolic preaching, the letters of Paul, sub-Pauline literature, and the book of Revelation. Two hours. Professor Gilmour.

## CHURCH HISTORY

CH221. Church History

The history of the Christian people from about A.D. 70 to about A.D. 1500. Lectures and required readings. Junior Class, four hours, first semester. Professor Brush.

CH222. Church History

The history of the Christian people from about A.D. 1500 to the present, with particular attention to the Sixteenth Century on the Continent and the Seventeenth Century in England and in North America. Lectures and required readings. Middler class, four hours, second semester. Professor Brush.

CH223. History of Christian Doctrine

A brief survey of Christian doctrinal development, with particular attention to the important creeds and confessions. The Westminster Confession (1648) marks the close of the study. Two hours, first semester. Professor Brush.

CH404. Early Christian Writers

Reading and class discussion of important Christian authors of the Second and Third Centuries, especially Irenaeus, Clement, Tertullian, Origen, Cyprian. Two hours, first semester, 1957-58. Professor Brush.

CH405. The Meaning of History

Religious and secular interpretations of history, with special attention to Toynbee's Study of History. Lectures and student reports. Two hours, second semester, 1957-58. Professor Brush.

CH406. History of Christian Devotion

The outstanding works of the inner life are considered with the aim of deepening the student's own life of prayer. Lectures and student reports. Two hours, second semester, 1958-59. Professor Brush.

CH407. The Anabaptist Movement

The so-called Left Wing of the Reformation, closely studied from the sources. Two hours, second semester, 1958-59. Professor Brush.

CH408. The New England Theocracy

A study of the relation of church and state in New England from colonial times through the final disestablishment in 1833. Investigation of religious trends and outstanding leaders, with some attention to the social and intellectual life of the period. Practice in the use and evaluation of source material. Occasional lectures, student reports, and class discussion. Dr. Pierce.

CH409. Congregationalism in America

An historical study of those American groups organized upon Congregational polity, with special reference to their contribution to American social and intellectual life. The Congregational and Baptist denominations will be especially considered. Lectures, student reports, and class discussion. Two hours, first semester. Dr. Pierce.

Seminars in American Christianity

These courses provide an intensive study of men and movements within limited periods of the history of the church in America, viz.:

CH410. American Christianity in the Seventeenth Century

Two hours, second semester, 1957-58. Dr. Pierce.

CH411. American Christianity in the Eighteenth Century
Two hours, second semester. Dr. Pierce.

CH412. American Christianity in the Nineteenth Century
Two hours. Dr. Pierce.

CH413. The French Reformation
The pre-reform period and the reform period in the French-speaking world to 1684. One or more students may concentrate on Calvin. Two hours, second semester, 1957-58. Professor Brush.

CH414. English Puritanism
Seventeenth Century English Puritanism, with special reference to the life and work of Milton, Cromwell, Fox, Bunyan, and Baxter. Lectures and student reports. Two hours. Professor Brush.

CH415. Francis and the Franciscans
The life and message of Francis of Assisi and the history of the Order after his death. Two hours, first semester, 1958-59. Professor Brush.

## CHRISTIAN WORLD RELATIONS

CWR271. The World Mission of the Christian Church
A survey of the mission enterprise of the Christian church through the centuries and of the people to whom the mission was addressed. Special attention will be paid to the means by which the enterprise was carried on, the methods that were used, the results which followed, and the present status of the work. Three hours, second semester. Professor Dunstan.

CWR452. The Religions of the World
A study of the major non-Christian religions of the world with particular attention being paid to their essential emphases, their development through history, their cultural contributions, and their inherent potentials for meeting the problems of the present. Two hours, first semester. Professor Dunstan.

CWR453. The Theology of Christian Missions
A study of the theological or other groups upon which the churches have conducted the missionary enterprise in the past, a review of the Biblical message concerning the church in the world, and a consideration of the major questions which now face the churches as they seek to continue their missionary task from the base of their present condition. Two hours, first semester. Professor Dunstan.

CWR454. History of the Ecumenical Movement
The divisions that have occurred in the structure of the church and the reasons thereof; the efforts that have been made to heal these

divisions; the effect of the Reformation on the unity of the church; the development of the ecumenical movement; and the problems facing the church as it seeks its unity now. Two hours, second semester. Professor Dunstan.

CWR455. Seminar in Contemporary Mission Work
Arranged for those students who intend to make the mission enterprise their life work. An effort will be made to help those students see the problems and feel the joys inherent in mission work. If possible, the responsible church officials will be brought to the group for consultation. One hour, first and second semesters. Professor Dunstan.

## THEOLOGY AND THE PHILOSOPHY OF RELIGION

### I. Philosophy of Religion

PH231. The Philosophy of Religion
This course is basic to the study of theology. Beginning with a historical survey of the differing relationships of philosophy to religion in the Christian tradition, an analysis is made of the contemporary scene where faith and reason meet in present conflict. The universal characteristics of religious experience are studied in terms of ultimacy, the numinous, and symbolic. Ways of thinking about God, with such related problems as good and evil, are thoroughly explored. One of the fundamental aims of the course is to articulate the Christian experience in its intelligible and communicative forms. Junior Class, three hours, first semester. Professor Miller.

### II. Theology

TH241. Systematic Theology
An introduction to theological method, followed by the consideration of the nature and work of Christ, the doctrine of God, and the doctrine of the Holy Spirit. Middler Class, three hours, first semester. Professor Ferré.

TH242. Systematic Theology (Continued)
The doctrine of the church, the ministry and the sacraments, the nature of man, the nature of sin, evil, and salvation, and the Christian teachings concerning last things. Middler Class, three hours, second semester. Professor Ferré.

TH553. Contemporary Theology
The study of the writings of Kierkegaard, Barth, Brunner, Aulén, Nygren, Berdyaev, Tillich, and R. Niebuhr. Two hours, first semester, 1957-58. Professor Ferré.

TH554. Christian Ethics

A definition of the field and method of Christian ethics, particularly in relation to philosophical ethics; a consideration of its basic presuppositions in thought and life; exploration of the guiding principles concerning Christian behavior; and suggestions regarding the relevance of these principles to selected moral situations in contemporary life. Two hours, second semester, 1957-58. Professor Ferré.

TH555. Historical Theology: The Work of Christ

A critical investigation of the various theories in their setting in the social and intellectual development of the West, and in relation to the New Testament data and Christian experience. Two hours, first semester, 1957-58. Professor Allen.

TH557. Christian Ethics and Existentialist Philosophy

Contemporary existentialism offers at once a challenge to Christian ethics (God is dead, and everything is permitted) and an opportunity (by its emphasis on freedom and responsibility). Basic principles and their application to contemporary problems will be considered in the light of this. Two hours, first semester, 1957-58. Professor Allen.

History of Christian Doctrine. See Church History 223.

TH557. The Development of Existential Philosophy

Beginning with Søren Kierkegaard, the rise and development of the existentialist philosophy will be traced through the major figures of Martin Heidegger, Karl Jaspers, Jean-Paul Sartre, and Gabriel Marcel. Special attention will be given to the meaning of existentialism in the light of the present human crisis and to its implications for Christian theology. Two hours. Professor Miller.

TH248. Apologetics

An exploration of the major points at issue between the Christian gospel and its contemporary rivals. Practice in defending essential doctrines and in relating them directly to personal and social experience. Two hours, second semester, 1957-58. Professor Miller.

TH560. Faith and Culture

An examination of the general structure of relationship between religion and culture with a view to the understanding of our contemporary situation. The main body of work will be concerned with the identification of religious meanings in the secular literature of such authors as Dostoievski, Kafka, Camus, Auden, Eliot, Bernanos, and Faulkner. Two hours. Professor Miller.

CM251. The Work of the Minister

An introductory survey of the work of the minister through the local church. The course includes a study of the minister as preacher, pastor, teacher, administrator, citizen, denominational leader, and person. Special attention will be given to the pulpit ministry, and the method of instruction in the course will include lectures, discussions, case studies, and consultations with experienced ministers. Junior Class, two hours, first semester. Dean Pearson.

CM252. Field Work

This course prepares the students for the various demands of the churches in which they are doing field work. It consists of class sessions, practicums, and personal interviews. Practical help will be given in the areas of youth leadership, teaching, leadership training, and program building, with emphasis upon available materials. Supervision on the field. Junior Class, one hour, first semester. Professor Forgey.

CM253. Conduct of Public Worship

This course is designed to give students training in the preparation and conduct of public worship. The class sessions consist largely of student presentations of forms of worship and orders of services. Junior Class, one hour, second semester. Professor Linn.

CM255. The Craft of Preaching

The purpose of this course is to provide instruction and practice in the construction of sermons. Special attention will be given to the preparation of outlines and the composition of manuscripts. Middler Class, two hours, second semester. Dean Pearson and Professor Linn.

CM256. Preaching from the Bible

A study will be made of the sources of specific sermon themes in the Old and New Testaments, with special attention to their development into expository, textual, topical, doctrinal, and biographical sermons. Middler Class, one hour, second semester. Professor Forgey.

CM258, 259. Practice Preaching

The preparation and delivery of sermons. The class periods are spent in hearing, recording, and evaluating individual sermons. Senior Class, one hour, first and second semesters. Professor Linn, Professor Forgey, and Dean Pearson.

CM260. Baptist-Congregational Polity and Churchmanship

A study of the office of a parish minister, including its origins in Biblical teaching and its place in our twentieth century church, with

emphasis on ordination, the call to the pastorate, the organization of the church, evangelism, stewardship, publicity, weddings, and funerals. An ordination paper is required. Senior Class, two hours, first semester. Mr. Guptill.

CM262. Presbyterian Polity

Required of students preparing for the Presbyterian ministry. One hour, one semester. Dr. Knight.

CM263, 265. Faith and Its Expression

Required of all Intern Students. The Faculty will assign a topic for study that will necessitate a serious consideration of the implications of theological study for the work of a pastorate. Members of the class will deal with the assigned topic in commissions. An oral report is required at the end of the first semester and a written report at the end of the year. Fourth Year, first and second semesters. Two hours credit each semester. Professor Dunstan and others.

CM264, 266. The Minister and His Vocation

Required of all Intern Students. The class will deal with the specific tasks of the minister and the difficulties which a minister encounters as he undertakes these tasks. Reports of work will be required of each student. Reports of supervisors will be used in planning the study. The purpose of the course is to aid the student as he deals with the practical problems of a pastorate. Fourth Year, first and second semesters. Two hours credit each semester. Professor Dunstan and two others.

CM601. Practicum

Student Pastors only. One hour discussion each week on methods, meanings, and problems of church administration. One hour, first and second semesters. Professor Forgey.

CM603. The Meaning and Conduct of Worship

A study will be made of the underlying structure of worship as it is seen in the relationship of God and man and its meaning in terms of redemption and fulfillment. The development of the various symbolic differentiations of the great communions of faith will be traced. The devitalization of worship will be considered, and attention will be given to the development of practical skill in planning and conducting the service of worship. Two hours, second semester. Professor Miller.

CM6604. Oral Interpretation of the Bible

This course is built upon the conviction that the Bible ought to be read aloud in such an effective way that the hearers will be interested, instructed, and inspired. The class periods are spent in hearing and

evaluating individual presentations. The use of tape recordings and constructive evaluation by students and teacher are employed to develop reading skill. One hour, second semester. Professor Linn.

CM605. Practice Preaching

This course is planned for students who want to do intensive work in the improvement of their delivery. One hour either semester. Professor Linn and Dean Pearson.

CM606. Sermon Composition

This course is designed for students who wish to do advanced work in the preparation of sermon manuscripts. One hour, either semester. Professor Linn.

CM607. The Specific Origin and Development of Sermons

A study will be made of (1) the sources of specific sermon themes, particularly in the Bible, and (2) the manner in which these ideas can best be handled in the preparation of sermons. One hour, second semester. Dean Pearson.

CM608. Church Music

This course includes the history of church music; training in Plain Song, Mediaeval Chorus Music, Modern Church Music, Hymnody and Hymnology; practical study of service music; the organizing and conducting of choirs; the relationship between minister and organist. It provides the cultural and practical knowledge necessary for ministerial leadership in music and worship in the local church. A separate credit of one hour is given each semester to members of the Choir. One hour, second semester. Mr. Maclean.

CM609. Sermon Analysis

An analysis of 20th century sermons by such men as James Stewart, A. J. Gossip, Harry Emerson Fosdick, Charles R. Brown, and Henry Sloane Coffin. The analyses attempt to discover and illustrate the basic principles of adequate sermon composition. One hour, first semester. Professor Linn.

CM610. Research

A course for the student who would like to make a special study of a certain preacher, of some aspect of preaching, or of some area of speechmaking. Hours to be arranged. First and second semesters. Professor Linn.

## CHRISTIAN SOCIOLOGY

### (Social Ethics)

### I. The Church and Contemporary Society

CS261. Church and Community

The evolution of the doctrine of the church. The church as institution and as community. The inner-city, suburban, "exurban," and rural churches. The nature, structure, and institutions of the communities they serve. The relation of the Christian faith to the church's responsibility in problems of racial and religious discrimination, class stratification, housing, crime and delinquency, mental health, the mass media, secularism, and social and economic justice. Three hours, first semester, 1957-58. Professor McCann.

CS702. The Gospel and the City

The course is part of the Inner-City Project, whose "laboratory" is the Lower Roxbury, South End, and other underprivileged areas in Boston. The purpose of the course is to contribute both to the slow, long-range process of redemption of deprived areas and to the deepening of the student's own ministry through work with individuals and families under stress. The student will work through churches of the area, private and public agencies, and independently in the community, seeking new ways to make the gospel meaningful. Three or four hours, second semester, 1957-58. Professor McCann.

CS704. The Rural Church

The conditions and needs of American rural life, and their relevance for the town and country churches. Movements for the reconstruction of rural Protestantism. Students may understake special research projects, as well as acquire personal experience in the rural church through the cooperation of the Office of Field Work. The study of the town and country church will be facilitated by Andover Newton's membership in the Interseminary Commission for Training for the Rural Ministry. Two hours, second semester, 1957-58. Professor McCann.

CS705. Sociology of Religion

A study of the role of religious institutions in contemporary cultures. Comparison of the function of organized religion in two or more societies. Emphasis on the dynamics of religion in contemporary institutions and the role of the church in the transmission of cultural values. Two hours, first semester. Professor McCann.

CS706. Social Anthropology and Religion: Primitive Religions

Contemporary non-literate peoples of Africa, Polynesia, Northern Asia, and Southwestern United States will be studied. The function

of religion in primitive societies as an analogy to its role in Western civilization. Myth and ritual. Priesthood and cult. Mana, tabu, totemism, animism. Two hours, second semester, 1957-58. Professor McCann.

CS707. Communication of Religious Values

The formation and preservation of religious values in social and cultural exchange; the church's role. Semantics. Symbolism. The role of the mass media of communication in forming sentiments and values, religious and secular. An adjunct to the course will consist in a Workshop on religious programing for radio and television. A limited number of students may study problems of planning and production, with direct experience in working with a weekly television series. Credit and hours to be arranged. First semester. Professor McCann.

## II. The Church and Social Issues

CS711. Religion and Race

Although the total problem of prejudice and discrimination — including antisemitism — will be considered, the emphasis of the course is upon racial prejudice. The roots of prejudice and its ways of expression in the community. Restrictive covenants. Segregation and de-segregation, and the church's responsibility. Three hours, first semester, 1957-58. Professor McCann.

CS713. The Delinquent, the Community, and the Church

Understanding delinquent behavior, its forms and causes. Delinquency as a *symptom* of social and familial stress. The relevance of a Christian approach to judicial processes, correctional institutions, and the individual offender. The problem of moral responsibility and the dilemma of justice. Study of programs of prevention, through reading, observation, and participation. Experience in courts, correctional institutions, and other agencies. Three hours, first semester, 1957-58. Professor McCann.

CS714. The Christian Minister and Problems of Crime and Delinquency (Continuation of CS713)

Continued analysis of a) social, economic, and other environmental factors in delinquency; and b) moral, spiritual, and personal factors. Experience in institutions and agencies. Development of a Christian ethic for both healing and prevention. Three hours, second semester, 1957-58. Professor McCann.

CS715, 716. Social and Ethical Problems of the Christian Family

The socio-dynamics of the family. Christian nurture. Marriage, sexual morality, divorce. Impediments to Christian living. Two hours, first and second semesters. Professor McCann.

CS721, 722. Reading and Research

Opportunity for qualified students to pursue independent reading and/or research on topics that come within the scope of Christian Sociology or Social Ethics. Credits and hours to be arranged. First and second semesters. Professor McCann.

## PSYCHOLOGY AND COUNSELING

PSY801. Clinical Pastoral Training

The purpose of this course is to provide an opportunity for a theological student or pastor to learn pastoral care through interpersonal relations in an appropriate center, such as a hospital, or other clinical situation, where an integrated program of theory and practice is individually supervised by a qualified Chaplain-Supervisor, with the collaboration of an interprofessional staff. Emphasis will be placed on a continuing concern for an integration of psychological, ethical, and theological theory with practical understanding of the dynamics of personality and facility in interpersonal relations. The course will consist of ward calling, writing of clinical notes, lectures, seminars, and a minimum of required reading. This course is open to graduate students only. Four hours, first semester. Professor Billinsky and associates.

PSY801A. Clinical Pastoral Training

The same as PSY801, but offered in Springfield, Massachusetts, under the supervision of the Rev. Otis A. Maxfield and in Albany, New York, under the supervision of the Rev. Paul C. Mills. Both sections are under the general supervision of the Department of Psychology and Counseling.

PSY282. Clinical Pastoral Training

See 801. This course is required for all Seniors, second semester. Professor Billinsky and associates. 8 hours credit.

PSY803. Psychology of Personality

This course is directed to the better understanding of individuals through the use of modern psychology. It will include case material, reviews of recent books, study of the methods of distinguished pastors and physicians, and conferences with individuals. Professor McCann.

PSY804. Pastoral Counseling

This course deals with professional methods of pastoral counseling with individuals. The course will attempt to cover the theoretical and developmental backgrounds of various methods of counseling. Techniques of analyzing and evaluating individual and environmental factors will be studied. Intensive study will be made of recurring problems of special interest in pastoral counseling and the relation of the minister to various agencies and other professional workers. Two hours, first semester. Professor Billinsky.

PSY805. The Psychological Use of the Gospels

This course gives guidance in the interpretation of incidents in our Lord's life, as well as his contacts with people, to attract parishioners to the Christian solution of their problems and to Christian redemption from their sense of lostness, death, or sin. Two hours, first semester. Professor Billinsky.

PSY806. Psychological Measurements in Counseling

The course deals with tests, measurements, rating scales, and, in general, with the use of psychometrics in counseling. The availability, validity, reliability, and particularly limitations, of aptitude tests, prognosis tests, etc., will be discussed. The course will attempt to teach the students the techniques that will permit them to use test results in counseling and vocational advising to the best effect and also to make the student intelligently critical of the use of such tests. Attention will be given to the study of actual problems to illustrate methods of dealing with varied types of need. Three hours, first semester. Professor Billinsky.

PSY807. Theory of Interpersonal Relations

This course will deal with the dynamics of the group process and with an exploration of the therapeutic opportunities in the group setting. Limited to twelve students. Two hours, second semester. Mr. Maxfield.

PSY808, 809. Youth Counseling

This course will deal with problems of young people in vocational and educational areas. The various techniques of counseling, psychological testing, and case studies will be examined. Each student will have opportunity to participate in clinical demonstrations of counseling with young people. Two hours, first and second semesters. Mr. Spencer.

PSY810. Psychology of the Family

This course will deal primarily with the psychological and physical factors which form the dynamics of marriage. The approach will be that of a medical specialist, with emphasis on the Christian and psy-

chological aspects of a successful marriage. Preference will be given to married students and their wives. Two hours, second semester. Professor Elia.

PSY811, 812. Directed Study in Psychology of Religion
This is open, with the instructor's consent, to graduate students who are ready for constructive work in a special field, or for tutorial instruction or individual research. Credit and hours to be arranged. First and second semesters. Professor Billinsky.

PSY813. Development and Structure of Personality
The course will offer an opportunity for an investigation of the nature of personality development and structure in order to enable the student to interpret emotional disorders. The psychosexual development will be discussed in detail, and case material will be presented. The various schools of dynamic psychological thought, including Freud, Adler, Rank, Sullivan, Horney, and Fromm, will be reviewed. Two hours, first semester. Dr. Bowen.

PSY814. Counseling and Psychotherapy
This course will deal with basic principles of interviewing and counseling. The student will have an opportunity to observe actual counseling, study various methods and techniques, and have his own counseling interviews evaluated. Two hours, second semester. Dr. Estes.

PSY815. Seminar in Jungian Psychology
The course will deal with the background, contribution, and influence of the psychology of Jung in the area of Christian religion. Graduate students and seniors only. Two hours. Professor Billinsky.

PSY816. Seminar in Clinical Theology
The course will deal with modern psychological facts and their relevance for contemporary theology, with special emphasis on the doctrines of God, man, and sin. Graduate students and seniors only. Two hours. Professor Billinsky.

## SUMMER SCHOOL

PSY850. Clinical Pastoral Training
Twelve weeks of full-time study during the summer. During the first ten days the student works as a hospital orderly, which introduces him to hospital routine, enables him to see the effect of various diseases upon patients, permits him to see at first hand the work of scientific medicine and its healing ministry, and helps him to build up his own poise and strengthen his spiritual discipline in the presence

of suffering. Starting with the third week, calls are made on selected patients. The calls are carefully examined for purposes of discussion and to discover the strength and weakness of each student in his pastoral work. In addition there are lectures, clinics, ward rounds, and discussions, conducted by members of the medical and administrative staffs. There are also daily seminars led by the Chaplain-Supervisors dealing with the psychology of religion, illnesses, personal problems, co-operation with other professional workers, and the whole art of pastoral work and personal counseling. Twelve hours credit. Professors Billinsky, Elia and associates. (See also page 57.)

## RELIGIOUS EDUCATION

RE291. Theory of Religious Education

A study of viewpoints about learning, the development of persons, group experiences through religious education, and construction of theories of religious education. Individual and group reports are used according to the interests of the class and in order to develop a philosophy of religious education. Three hours, first semester. Professor Fallaw.

RE292. Church Education

The case-study method is employed to equip future pastors and directors to render organizational and administrative leadership in the educational work of the local church. Two hours, second semester. Professor Fallaw.

RE901. Leadership Skills

An advanced course that analyzes the problem of professional leadership in the church and community. Practice in group dynamics, discussion leading, role-playing, and program planning seeks to make the minister and educator a skillful leader. The class meets for an hour and a half a week. Two hours credit for advanced Field Work students; one hour for others; second semester. Professor Fallaw.

RE902. Work with Youth

Opportunities are provided for recording actual experiences with youth groups. These are appraised according to the nature and needs of adolescents and youth, qualifications of leaders, and current practices in youth work in the churches. Two hours, first semester, Professor Fallaw.

RE903. Intern Teacher Training

Functional ability as a classroom teacher is the aim of supervised teacher-training, offered in connection with selected public and private schools and in coöperation with weekday schools of religion. Confer-

ences are held with experienced classroom teachers under whom the student takes Intern Teaching. Three to six hours, second semester. Professor Fallaw and others.

RE904. Seminar: The Religious Development of Children
The developmental concept in child guidance is studied. Home, school, and church experiences are examined for their bearing on the growth of the individual. Issues arising in Intern Teacher Training are included. Two hours, second semester, 1957-58. Professor Fallaw.

RE905. Religious and Public Education
Current proposals are studied for improving education through religious teaching. Favorable and unfavorable factors are examined and the relation of church and state is reviewed. Two hours, second semester, 1957-58. Professor Fallaw.

RE906. The Historical Geography of Palestine
See Old Testament 316.

RE907. Church-Family Education
Trends in church school curricula for home and church are examined. Study is made of the purposes and program of Christian nurture in home and church. Two hours, first semester. Professor Fallaw.

RE908. Teaching the Old Testament
Content and methods are considered in preparing to teach the Old Testament in church, college, or other situations. Two hours, second semester, 1958-59. Professor Scammon.

RE909. Teaching the New Testament
Content and methods are considered in preparing to teach the New Testament in church, college, or other situations. Two hours, second semester, 1957-58. Professor Tuck.

## Laboratory in Religious Education

Tasks of the educational ministry are studied and practiced under supervision at the Second Church in Newton. Particular attention is given to administration and leadership education. Evaluation conferences with the Director provide intensive preparation for the future educational leader and pastor who wishes to be competent in Christian nurture. First and second semesters. Miss Drew.

## Practice Teaching

Professional ability as a classroom teacher is the aim of supervised teaching, offered in connection with Newton Schools and Emerson College. First or second semester. Professor Fallaw and Dr. Pierce.

## Allied Courses

Offered at Boston University School of Theology

ST TE 703. Workshop in Methods of Teaching Religion. Two or three hours, first semester.

ST TE 707. Philosophy of University Religious Life. Two or three hours, first semester.

ST TE 803. Seminar in Children and the Church. Two hours, first semester.

ST TE 903. Seminar in Leadership Development. Two or three hours, first semester.

ST TE 704. Workshop in Audio-Visual Methods. Two hours, second semester.

ST TE 802. Adults and the Church. Two hours, second semester.

ST TE 814. Methods, Materials, and Administration of Religious Work on Campus. Two or three hours, second semester.

ST TE 910. Seminar in Higher Education. Two hours, second semester.

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Offered at Harvard Divinity School

PT 161. History of Religious Education. Three hours, first semester.

## SUPERVISED FIELD WORK

Field Work at Andover Newton is an integral part of the educational program for the B.D. and M.R.E. degrees. For B.D. candidates it consists of (1) In-Service Training during at least two of the first three years of study, and (2) an Intern Year during which the student engages in full-time service in close coöperation with the Faculty. In-Service Training is ordinarily supervised during the first semester in which the student begins Field Work and during the spring semester of the Senior year. Plan B students must be supervised for an additional semester. Candidates for the M.R.E. degree are expected to complete one or more semesters of In-Service Training in addition to Intern-Teacher training during the fourth semester of the two-year course.

The Field Work Director attempts to graduate the job to the student's experience and ability. Faculty advisors visit the student on the job and confer with him about his work. The Field Work Director collaborates with Ministers and/or Directors of Religious Education in the churches employing students in In-Service Training.

The School believes that the educational factor should outweigh the economic factor; therefore, the Field Work Director seeks to protect the student from a load of In-Service Training that would make it impossible for him to do justice to his academic work. When the student's financial resources warrant, he is advised to postpone Field Work until the Middler year.

## INTERN PROGRAM*

The Fourth Year is an Intern Year for Plan A students. The student will have assumed, before the beginning of this year, full-time responsibility in some field of church life, either as pastor, assistant pastor, Christian Center worker, religious education director, or some other similar position. During the year, by means of planned activities, the student will be guided as he works to bring together the academic training of his first three years and the practical tasks of his ministry. He will be led to test his message in the light of actual situations, to evaluate his work in light of its ultimate goal, and to envisage and carry forward more effective ways of bringing the gospel message to bear upon the circumstances in which he is placed.

The Fourth Year class meets regularly once each month during the School year for a session of several days. At these meetings three different enterprises are carried on: a) The entire class engages in a serious study of a theme set by the Faculty, the theme being such as to draw together Christian thought and church practice; the class is required to make a verbal report on its work to the Faculty at the end of the first semester and to present a composite written report before the end of the year. b) Students are directed to work out suitable defenses for their faith against the anti-Christian movements of the day. c) Various aspects of church life and leadership are considered, and guidance is offered both by members of the Faculty and visiting pastors.

Other meetings with members of the class are held on the field at the convenience of those concerned. Each student receives credit for the work done during this Fourth Year, such credit being part of the requirements for graduation.

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*See pages 33 and 34 for optional courses of study.

## SUMMER SCHOOL CLINICAL TRAINING

For some years there has been an increased recognition by clergy of the need for supervised clinical work. In 1925, Anton T. Boisen began his work at the Worcester State Hospital in Massachusetts, which was to explore the clinical field. In 1930, Dr. Richard C. Cabot arranged for Rev. Austin P. Guiles to provide clinical work for theological students and pastors at the Boston City Hospital. Clinical training sharpens the interest and develops the skill of the minister who desires to be prepared to serve his people as pastor. The program of the School provides the pastor, in association with the hospital chaplain, the physician, the nurse, and the social worker, with an opportunity to study and minister to people suffering from fear, remorse, and loneliness — problems with which he will have to deal throughout his ministry.

Clinical Pastoral Training is offered at the Boston City Hospital and Massachusetts Memorial Hospitals — both general hospitals — and the Worcester State Hospital.

Academic credit of six semester hours is allowed through Andover Newton Theological School for each session. Students working for credit must register and be students or graduates of accredited theological schools. Tuition for the Summer School is $150, except for Andover Newton students who use the summer course credit towards B.D. or S.T.M. degrees, in which case the charge is $50. Dormitory accommodations are available at the Andover Newton Theological School, which is seven miles from the Hospital.

The course is for theological students and graduate ministers. Preference is given to clergy with two or more years of pastoral experience. Enrollment is limited. Write to: Prof. John M. Billinsky, Andover Newton Theological School, Newton Centre 59, Massachusetts.

# DEGREES

On Commencement Day, May 20, 1957, degrees were conferred as follows:

## Bachelor of Divinity

James Zacheus Alexander
Glenn Paul Anderson
James Sanborn Barnes
Elton Emmanuel Bertsch
David Whitfield Bishop
David Wellington Brown
Oliver Roy Davison
David Joseph Dean
Ashley Wood Doane
Donald Rex Donica
Robert Arthur Dow
Roland Christensen Dowell
William Crooks Fleming
Richard Hamlin Frazier
Betty Lorraine Gardner
Chester Ray Ham
John William Hayward
Robert Lothrop Howard
Thomas Parker Howard
Masahiro Kano
David Shepherd King
Robert Prentice Lawrence
Roger Allison MacDonald
Einar Peter Michaelsen
Howard Earl Nason
Johannes Niemeyer
Richard Ralph Rangoon
Stacy Sumner Richards
John Morgan Sheild
Wayne Arthur Shireman
Hugh William Smith
Edgar Sprenger
Walter Stanley Stephens
Frederick Robert Strasburg
Henry Jon Stonie
Masaru Takahashi
Alva Melbourne Taylor
*Helen Elizabeth Terkelsen
George Frederick Tillett
George Jamison Waggoner
Joseph Reed Washington, Jr.
Clarence Elmore Whitwer
Jonathan Vance Williams, Jr.
Stanley York
Don Abram Yost

*Cum Laude

## Master of Religious Education

Louise Mary Lambert
Julia Louise Paulsen
*Joanne Kerlee Williams

*Cum Laude

## Master of Sacred Theology

James Zacheus Alexander
Virgil DeWitt Allard
Glenn Paul Anderson
David Whitfield Bishop
Nicholas Georgacopoulos
Devapiriam Appan Gregory
John William Hayward
Samuel Rainey Hope
Ralph Burton Johnston
Masahiro Kano
Ronald Harding Noble
John Henry Shanley
Harold Elmer Schroeder
Richard Buehl Sutter
Charles James Taylor
Helen Elizabeth Terkelsen

# ACADEMIC YEAR 1956-1957

## THE J. SPENCER TURNER FELLOW

Paul Kingsley Chapman *Providence, Rhode Island*
B.A. *(Brown University)* 1953
B.D. *(The Newton Theological Institution)* 1956
The Ecumenical Institute,
Celigny, Switzerland

## STUDENTS ENROLLED FOR THE DEGREE OF MASTER OF SACRED THEOLOGY

| *Name* | *College* | *Home Address* | *School Address* |
|---|---|---|---|
| James Zacheus Alexander | B.A. *(Shaw University)* 1953 | *Hickory, North Carolina* | Sturtevant Hall |
| Virgil DeWitt Allard | B.A. *(Olivet College)* 1941<br>B.D. *(Union Theological Seminary)* 1944 | *Roberts, Wisconsin* | Sturtevant Hall |
| David Whitfield Bishop | B.A. *(Ottawa University)* 1953 | *Waltham* | Kendall Hall |
| Nicholas Georgacopoulos | *(Greek Archdiocese Theological Institute)*<br>B.D. *(Andover Theological Seminary)* 1956 | *Jamaica Plain* | Jamaica Plain |
| Devapiriam Appan Gregory | B.S. *(American College, Madura)* 1949<br>B.D. *(United Theological College, Bangalore)* 1951 | *Tallakulam, India* | Sturtevant Hall |
| Samuel Rainey Hope | B.S. *(Davidson College)* 1953<br>B.D. *(Union Theological Seminary, Va.)* 1956 | *Fayetteville, North Carolina* | 146 Herrick Road |
| Ralph Burton Johnston | B.A. *(University of Western Ontario)* 1952<br>B.D. *(Queen's Theological College)* 1955 | *Inwood, Ontario* | Salem, New Hampshire |
| Masahiro Kano | B.A. *(St. Paul's University, Tokyo)* 1950<br>*(Kanto Gakuin University, Institute of Christian Studies, Yokohama)* 1955 | *Nagano, Japan* | Sturtevant Hall |
| Donald David Menzel | *(Franklin College)*<br>B.A. *(Denison University)* 1949<br>*(Graduate Teachers College, University of Cincinnati)*<br>B.D. *(Berkeley Baptist Divinity School)* 1953 | *Berkeley, California* | Lexington |
| Joseph Edward O'Donnell, Jr. | B.S. in Bus. Adm. *(Boston University)* 1948<br>B.D. *(The Newton Theological Institution)* 1953 | *Weston* | Weston |
| John Henry Shanley | B.A. *(Denison University)* 1934<br>B.D. *(The Newton Theological Institution)* 1937 | *Coshocton, Ohio* | Coshocton, Ohio |

Wayne Arthur Shireman *Walnut, Kansas* Orange
B.S. in Ed. *(Kansas State Teachers College)* 1953

Harold Elmer Schroeder *Detroit, Michigan* Sturtevant Hall
B.A. *(Capital University)* 1952
B.D. *(Capital University Seminary)* 1956

Richard Buehl Sutter *Columbus, Ohio* 152 Herrick Road
B.A. *(Capital University)* 1952
B.D. *(The Evangelical Lutheran Seminary)* 1956

Paul Reginald Swanson *Page City, Kansas* Sturtevant Hall
B.A. *(Augustana College)* 1950
B.D. *(Augustana Theological Seminary)* 1955

Theodore Norman Swanson *West Roxbury* West Roxbury
B.A. *(Augustana College)* 1950
B.D. *(Augustana Theological Seminary)* 1954

Charles James Taylor *Wolfeville, Nova Scotia* 152 Herrick Road
B.A. *(Acadia University)* 1951
B.D. *(ibid.)* 1953

Helen Elizabeth Terkelsen *Auburndale* 132 Rand Terrace
B.S. *(Simmons College)* 1929

John Robert Washington *Wilmerding, Pennsylvania*
B.S. *(University of Pittsburgh)* 1950 Providence, Rhode Island

## STUDENTS ENROLLED FOR THE DEGREE OF BACHELOR OF DIVINITY

## INTERN CLASS

James Sanborn Barnes *Marblehead* Magnolia
B.A. *(University of Massachusetts)* 1953

Elton Emanuel Bertsch *Eureka, South Dakoha* 73 Herrick Road
B.A. *(Yankton College)* 1953

David Wellington Brown *West Newton* West Upton
B.A. *(Swarthmore College)* 1953

David Joseph Dean *Shrewsbury* Worcester
B.A. *(Trinity College)* 1953

Ashley Wood Doane *Springfield, Vermont* Troy, New Hampshire
B.A. *(University of Vermont)* 1953

William Crooks Fleming *Brookline* Gilmanton, New Hampshire
B.A. *(Boston University)* 1953

Richard Hamlin Frazier *Newark, Ohio* Dracut
B.S. in Agr. *(Ohio State University)* 1950
*(Southern Baptist Theological Seminary)*

Chester Ray Ham *Lynnfield Center* Gilsum, New Hampshire
B.A. *(Colby College)* 1953

Robert Lothrop Howard — *Bridgton, Maine*
*(Pomona College)* — Craftsbury Common, Vermont
B.A. *(Earlham College)* 1953

Thomas Parker Howard — *Milton* — Merrimac
B.A. *(Harvard University)* 1948
*(Yale Divinity School)*

Roger Allison MacDonald — *Newton Centre* — Portland, Maine
B.A. *(Franklin College)* 1953

Einar Peter Michaelsen — *Conway, New Hampshire*
B.A. *(Mercer University)* 1952 — Conway, New Hampshire

Stacy Sumner Richards — *Phoenix, Arizona* — Tyngsboro
B.A. *(Whittier College)* 1953

John Morgan Sheild — *Salem, South Dakota* — Farwell Hall
B.A. *(University of South Dakota)* 1953

Hugh William Smith — *Dorchester* — Cranston, Rhode Island
B.A. *(Gordon College)* 1953

Edgar Sprenger — *Elgin, North Dakota* — Westbrook, Maine
B.A. *(Yankton College)* 1953

Frederick Robert Strasburg — *Boston* — Springfield
B.A. *(Oberlin College)* 1947
*(Boston University)*

Alva Melbourne Taylor — *Pelham, New Hampshire*
*(Yankton College)* — Pelham, New Hampshire
B.A. *(Huron College)* 1948

George Frederick Tillett — *Saugus* — West Upton
B.S. *(Salem State Teachers College)* 1950

George Jamison Waggoner — *Jacksonville, Florida* — Hartford, Connecticut
B.A. *(Tennessee Temple College)* 1953
*(Northern Baptist Theological Seminary)*

Jonathan Vance Williams, Jr. — *Topsham, Maine* — North Vassalboro, Maine
B.A. *(University of Maine)* 1953

Stanley York — *York Beach, Maine,* — York Beach, Maine
B.A. *(Beloit College)* 1953

Don Abram Yost — *Elyria, Ohio* — Mendon
*(University of Alabama)*
*(Ohio Wesleyan University)*
B.A. *(Ohio State University)* 1949

## SENIOR CLASS

Peter Ainslie — *New York, N. Y.* — Sturtevant Hall
*(Goddard College)*
B.A. *(Transylvania College)* 1952
*(Union Theological Seminary)*

Donald Hale Baker — *Cambridge* — Sturtevant Hall
B.A. *(Middlebury College)* 1950
M.Ed. *(Tufts College)* 1952

Herman Milton Bartlett *Walpole* Walpo
B.A. *(Northeastern University)* 1953

Stuart Camp Brush *West Hartford, Connecticut* Kendall H
B.A. *(University of Connecticut)* 1954

Oliver Roy Davison *Wakefield, Quebec* 153 Walnut Str
B.A. *(University of London)* 1926
*(Pine Hill Divinity Hall)* 1935

Robert Arthur Dow *Springfield* Marlbo
*(Acadia University)*
B.A. *(Colby College)* 1953

Roland Christensen Dowell *Fresno, California* Sturtevant H
B.A. *(Ottawa University)* 1954

Joseph Daniel Duffey *Huntington, West Virginia* Brookl
B.A. *(Marshall College)* 1954

Donald Jordan Dunlap *Christianburg, Virginia* Farwell H
B.A. *(Virginia Military Institute)* 1954

Frances Whittier Eastman *Newton Centre* 134 Sumner Str
B.A. *(University of Tulsa)* 1935
M.A. in R.E. *(Chicago Theological Seminary)* 1941

Milton James Ellis *Rockford, Illinois* 150 Herrick Ro
*(Beloit College)*
B.A. *(University of Iowa)* 1954

Anne Forrest *Concord, New Hampshire* Greenwo
B.Mus. in Ed. *(Syracuse University)* 1954

Betty Lorraine Gardner *Middletown, New York* Chase Ho
B.A. *(Keuka College)* 1954

Nelson Miles Griffiths *Danielson, Connecticut* North Oxf
B.A. *(University of Connecticut)* 1954

Benny Grillo *Boston* Bos
B.A. *(Gordon College)* 1954

David John Horner *Cleveland, Ohio* Kendall H
B.A. *(Denison University)* 1953
*(Ohio University)*

Robert Prentice Lawrence *Norwich, Connecticut* Sturtevant H
*(George Washington University)*
B.A. *(Bloomfield College)* 1955

Malcolm Dean Maccubbin *Lincroft, New Jersery* Farwell H
B.A. *(Bucknell University)* 1954

Donald Aaron Morrison *Charlestown, New Hampshire* Kendall H
B.S. *(University of New Hampshire)* 1951

Howard Earl Nason *Rowley* Byf
B.A. *(Northeastern University)* 1954

Daniel Otis Parker *Granby* Kendall H
*(Northeastern University)*
B.A. *(Illinois College)* 1954

Richard Ralph Rangoon — *Waterbury, Connecticut* — Sturtevant Hall
B.A. *(University of Connecticut)* 1954

Wallace Keene Reid — *Melrose* — Beverly
B.A. *(Acadia University)* 1954

Walter Linville Rudy — *Florence* — Sturtevant Hall
*(Franklin and Marshall College)*
B.A. *(University of Massachusetts)* 1954

Donald William Schoepfer — *Montpelier, Indiana* — Sturtevant Hall
B.A. *(Ottawa University)* 1953

Harry Pickford Shirley — *Worcester* — 148 Herrick Road
B.A. *(Clark University)* 1954

Robert Wayne Simpson — *Madison, Minnesota* — Kendall Hall
B.A. *(Hamline University)* 1954

Walter Stanley Stephens — *New York, N. Y.* — Sturtevant Hall
B.A. *(William Jewell College)* 1954

Jerome Arthur Stone — *Hartford, Connecticut* — Southville
B.A. *(University of Chicago)* 1954
*(University of Chicago Divinity School)*

Masaru Takahashi — *Annaka, Japan* — Farwell Hall
*(Doshisha University Theological School)* 1949

Donald Edgar Tibbetts — *Saco, Maine* — 30 Ripley Street
*(Syracuse University)*
B.S. *(University of Kentucky)* 1954

John Theodore Van Duzer — *Peace Dale, Rhode Island* — Newport, Rhode Island
*(University of Rhode Island)*
B.A. *(New England School of Theology)* 1953

Lucius Walker, Jr. — *Roselle, New Jersey* — 152 Herrick Road
B.A. *(Shaw University)* 1954

Joseph Reed Washington, Jr. — *Madison, Wisconsin* — Kendall Hall
B.A. *(University of Wisconsin)* 1952

Clarence Elmore Whitwer — *Pierce, Nebraska* — Sturtevant Hall
B.A. *(Drury College)* 1954

Ronald Kenneth Willis — *Poland Springs, Maine* — Sturtevant Hall
B.S. *(Washington University)* 1954

John Herubin Zendzian, Jr. — *Warren, Rhode Island* — Sturtevant Hall
B.A. *(Linfield College)* 1954

## MIDDLER CLASS

Frederick Emerich Alden — *Concord, New Hampshire* — Farwell Hall
B.A. *(New England College)* 1955

George Tuxbury Allen — *Pittsfield* — Kendall Hall
B.A. *(Yale University)* 1955

Harry Denison Baldwin — *Bridgeport, Conn.* — Farwell Hall
B.A. *(Williams College)* 1951

| | | |
|---|---|---|
| Harry Nelson Baxter, Jr.<br>B.A. *(Eastern Baptist College)* 1955 | *North Adams* | 154 Herrick Road |
| Blair Mitchell Benner<br>B.A. *(Boston University)* 1948, M.A. *(ibid.)* 1949 | *South Chelmsford* | South Chelmsford |
| William Colfax Blair<br>B.A. *(Yale University)* 1955 | *Cleveland, Ohio* | 73 Herrick Road |
| Edmund Addison Claypool<br>B.A. *(Ottawa University)* 1955 | *Ottawa, Kansas* | 148 Herrick Road |
| John Nichols Cross<br>B.A. *(Boston University)* 1955 | *Westerly, Rhode Island* | 152 Herrick Road |
| Charles Earl Dorsey<br>B.A. *(Ottawa University)* 1955 | *Des Moines, Iowa* | Farwell Hall |
| Robert Crawford Douglas<br>B.A. *(Heidelberg College)* 1953<br>*(Union Theological Seminary)* | *White Plains, New York* | 371 Waltham Street |
| Raleigh Harold Dutton<br>B.S. *(Babson Institute)* 1950 | *Norwell* | 150 Herrick Road |
| Stephen Claghorn Evans<br>B.A. *(Yale University)* 1955 | *Sheboygan, Wisconsin* | Kendall Hall |
| George Gay, Jr.<br>B.S. *(Fort Valley State College)* 1955 | *Rochelle, Georgia* | Sturtevant Hall |
| Wilbur Green<br>B.A. *(New York State Teachers College)* 1955 | *Rensselaer, New York* | Kendall Hall |
| Philip Stanton Hall<br>B.A. *(Carleton College)* 1955 | *Lyndonville, Vermont* | Farwell Hall |
| George Andrew Harvey<br>B.A. *(Bowdoin College)* 1955 | *Holbrook* | Farwell Hall |
| Bernard Ansely Holliday<br>B.A. *(Shaw University)* 1955<br>*(Union Theological Seminary)* | *New York, New York* | Sturtevant Hall |
| Herbert Arthur Hunt<br>B.A. *(Franklin College)* 1955 | *Troy, New York* | Sturtevant Hall |
| Charles Ernest Ihloff<br>B.A. *(Lafayette College)* 1955 | *Newington, Connecticut* | Farwell Hall |
| James Lambert Kidd<br>B.A. *(University of Massachusetts)* 1955 | *Charlestown* | 154 Herrick Raod |
| Tuck Wah Lee<br>B.A. *(Yankton College)* 1955<br>*(Yankton School of Theology)* | *Hilo, Hawaii* | 161 Grove Street |
| Harry Robert Mahoney<br>B.S. *(Boston University)* 1955 | *Dedham* | Dedham |
| James Cullens Martin<br>B.A. *(Harvard University)* 1955 | *Francestown, New Hampshire* | Kendall Hall |

Donald Gurney Miller *Scranton, Pennsylvania* Kendall Hall
B.A. *(Marietta College)* 1955

Philip Herbert Mitchell *North Amherst* Sturtevant Hall
*(Amherst College)*
B.A. *(University of Massachusetts)* 1955

Richard Newton Pierce *Brooklyn, Connecticut* Kendall Hall
B.A. *(Denison University)* 1955

David Lawrence Shores *Whitman* Farwell Hall
B.S. *(University of Massachusetts)* 1955

George Thomas Siddall, Jr. *Hyannis* Farwell Hall
B.A. *(University of Massachusetts)* 1955

Ndabaningi Sithole .. *Rhodesia, South Africa* Sturtevant Hall
B.A. *(University of South Africa)* 1950

Willis Perry Spaulding *Riverside, Rhode Island* Ipswich
B.A. in Th. *(New England School of Theology)* 1945

James Ray Taylor *Woodville* Woodville
B.A. *(Marshall College)* 1946, M.A. *(ibid.)* 1947
*(Pennsylvania State College)*

George Henry Turner *Wharton, Texas* Kendall Hall
B.A. *(Texas Southern University)* 1955

Francis Elwyn Turpin *Earlton, New York* 10 Chase Street
*(Union College)*
B.A. *(Hartwick College)* 1955

David Alfred Venator *Dunbarton, New Hampshire* Sturtevant Hall
B.A. *(University of New Hampshire)* 1954
*(Boston University)*

Edward Emanuel Williams *Brooklyn, New York* Sturtevant Hall
B.A. *(Lincoln University)* 1955

James Wright Williamson, 3rd *Norfolk, Virginia* Farwell Hall
B.A. *(Elon College)* 1955

## JUNIOR CLASS

John Jennings Adams *Saginaw, Michigan* 110 Jackson Street
B.A. *(Hope College)* 1956

Dale Anton Anderson *Tacoma, Washington* Farwell Hall
B.A. *(Linfield College)* 1956

Nancy Kay Attaway *Statesboro, Georgia* Chase Hall
B.A. *(Mercer University)* 1956

Joseph Austin Bayles *Manhattan, Kansas* Kendall Hall
B.S. *(Kansas State College)* 1956

William Ernest Beldan *Centerville* Farwell Hall
B.A. *(University of Massachusetts)* 1956

Roger Haddon Berg *Worcester* Brookline
B.A. *(Bethel College)* 1951
*(Bethel Theological Seminary)*

Roger Dana Brooks — *Waunatosa, Wisconsin* — Kendall Hall
B.B.A. *(University of Wisconsin)* 1956

Frederick Robert Brown — *Scarsdale, New York* — Sturtevant Hall
B.A. *(Colby College)* 1956

James Edward Burn — *Glendale, California* — Brighton
B.A. *(University of California at Los Angeles)* 1951

Marilyn Elaine Bushnell — *Keene, New Hampshire* — Chase House
B.S. *(Simmons College)* 1954

Robert Henry Christenson — *Lee* — Brookline
B.A. *(Bates College)* 1954

Richard Tilton Clark — *Portsmouth, New Hampshire* — Sturtevant Hall
B.A. *(University of New Hampshire)* 1956

Paul Clark Clayton — *West Boylston* — Farwell Hall
B.A. *(Middlebury College)* 1955

Robert Galen Dana — *Saint Johnsbury, Vermont* — Sturtevant Hall
B.A. *(University of Vermont)* 1956

John Wesley Degenhart — *Pontiac, Illinois* — Farwell Hall
B.A. *(Ottawa University)* 1956

Frances Sue Fitzgerald — *Gretna, Virginia* — Chase House
B.A. *(Meredith College)* 1952

Robert William Gale — *Pittsfield* — Sturtevant Hall
B.S. *(Springfield College)* 1954

Alan Douglas Gordon — *Billings, Montana* — Farwell Hall
B.A. *(University of Chicago)* 1956

Charles Ray Greene — *Barberton, Ohio* — Farwell Hall
B.A. *(University of Akron)* 1957

Robert MacLaren Hall — *Malden* — Kendall Hall
B.A. *(Boston University)* 1956

Don Ihde — *Hope, Kansas* — Sturtevant Hall
B.A. *(Kansas University)* 1956

Wayne Gustave Johnson — *Ames, Iowa* — Kendall Hall
B.S. *(Iowa State College)* 1954

James Robert Kelley — *Hyannisport* — Farwell Hall
B.A. *(Brown University)* 1956

Cynthia Lennon — *Akron, Ohio* — Chase House
B.A. *(Denison University)* 1956

Robert Winston LeVitre, Jr. — *Turners Falls* — Farwell Hall
B.A. *(University of Massachusetts)* 1956

Frederick William Lyon — *Milford, Connecticut* — Kendall Hall
B.A. *(University of Maine)* 1956

Edward William Mathews, V — *Mansfield, Ohio* — Farwell Hall
B.A. *(Ohio Wesleyan University)* 1956

Dorothy Mae Mathewson — *Providence, Rhode Island* — Chase House
*(Keuka College)*
B.A. *(Baptist Missionary Training School)* 1956

hard Paul Olson — *Timber Lake, South Dakota* — Sturtevant Hall
A. *(Sioux Falls College)* 1956

nald Everson Overlock — *Northboro* — Farwell Hall
A. *(Boston University)* 1954
S. in R.E. *(New York University)* 1956

bert Everett Overstreet — *Savannah, Georgia* — Farwell Hall
A. *(Wake Forest College)* 1956

rtney Erland Peterson — *New Britain, Connecticut* — Farwell Hall
A. *(Yale University)* 1955

vid Penhall Ransom — *Orange, Connecticut* — 58 Nonantum Street
A. *(Dartmouth College)* 1954

yton Frederick Reed — *McKinley, Maine* — Farwell Hall
A. *(Bowdoin College)* 1945

hard Lawrence Rush — *Winchester* — Kendall Hall
A. *(Oberlin College)* 1956

rl Fearing Schultz, Jr. — *Hyannis* — 150 Herrick Road
A. *(Tufts University)* 1956

ude Henry Shelton — *Baton Rouge, Louisiana* — 152 Herrick Road
A. *(Southern University)* 1956

ry William Smothers — *McGregor, Iowa* — Farwell Hall
A. *(Dubuque University)* 1956

ilip Haseltone Southwick — *Lynn* — Lynn
A. *(Boston University)* 1955, M.A. *(ibid.)* 1956

ward Douglas Spalding — *Mount Vernon, New York* — Farwell Hall
S. *(University of Vermont)* 1957

Lynn Springer — *Shawnee, Kansas* — Farwell Hall
A. *(Ottawa University)* 1956

illiam Ralph Stayton — *Lafayette, California* — 154 Herrick Road
A. *(University of Redlands)* 1956

omas Douglas Steffen — *Cleveland, Ohio* — Kendall Hall
A. *(Denison University)* 1956

rle George Steva — *McMinnville, Oregon* — Kendall Hall
*(Washburn University)*
*(Iowa State College)*
A. *(Linfield College)* 1956

ank Edward Thurston, Jr. — *Saint Johnsbury, Vermont* — Kendall Hall
S. *(University of Vermont)* 1956

uce Van Blair — *Long Beach, California* — Kendall Hall
A. *(University of Redlands)* 1956

erbert Edmund White — *Urbana, Illinois* — Kendall Hall
A. *(University of Illinois)* 1956

enneth Robert Whittemore — *South Weymouth* — 183 Lake Avenue
A. *(St. Lawrence University)* 1956

aul Warren Wiggin — *Newton Centre* — 148 Herrick Road
A. *(Tufts College)* 1953

Jerome Hoxie Wood *West Warwick, Rhode Island* Kendall Hall
B.S. *(Springfield College)* 1956

Ernest Harold Woodworth, Jr. *Newton* Sturtevant Hall
B.S., M.E. *(Northeastern University)* 1955

## STUDENTS ENROLLED FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

### SECOND YEAR

Helen Garlett Allen *Salt Lake City, Utah* Kendall Hall
B.A. *(Linfield College)* 1955

Louise Mary Lambert *Philadelphia, Pennsylvania* Chase House
B.A. *(Eastern Baptist College)* 1954

Julia Louise Paulsen *Danville, Vermont* Chase House
B.Ed. *(Plymouth Teachers College)* 1942
*(University of Vermont)*
*(Hartford School of Religious Education)*

### FIRST YEAR

Emily Robinson Brooks *Lake Geneva, Wisconsin* Kendall Hall
B.S. in Ed. *(University of Wisconsin)* 1955

Faith Fahnstock Clough *Wellesley* Wellesley
B.A. *(Wellesley College)* 1955

Rebecca Herrick *Blue Hill, Maine* Chase House
B.A. *(University of Maine)* 1945

Anna May Robertson *Brockway, Pennsylvania* Chase House
B.A. *(Marietta College)* 1956

Jean Smart *Middleport, Ohio* Chase House
B.A. *(Denison University)* 1956

James Clements Trefry *North Abington* North Abington
B.Ed. *(Keene Teachers College)* 1950

## SPECIAL STUDENTS

Harold Reynold Beede *Cambridge* Cambridge
B.A. in Th. *(New England School of Theology)* 1953

Jack Clark *Brockton* Brockton
B.A. *(Morehouse College)* 1950
B.D., S.T.M. *(The Newton Theological Institution)* 1954

Marilyn Irene Cobbledick *New London, Connecticut* Springfield
B.A. *(Connecticut College)* 1951
*(Union Theological Seminary)*

Everett Willis Dunton *Needham* Needham
B.S. in C.E. *(University of Maine)* 1950

Francis Innes Frellick *Granville* Farwell Hall
B.A. *(Dartmouth College)* 1952
B.D. *(The Newton Theological Institution)* 1955, S.T.M. (ibid.) 1956

Frederick Victor Hanley *Fitchburg* Fitchburg
B.A. *(Houghton College)* 1948
B.D. *(The Eastern Baptist Theological Seminary)* 1953
*(Temple University School of Theology)*

Burton Stanley Knight *Amherst, New Hampshire* Farwell Hall
B.S. in B.A. *(Boston University)* 1952

Ward Arthur Knights, Jr. *Rochester* Medford
B.A. *(John Brown University)* 1951
*(Hartford Theological Seminary)*
B.D. *(Andover Theological Seminary)* 1956

Ekkehard Fritz Krajewski *Wuppertal-Elberfeld, Germany* Farwell Hall
*(Helmholtz Gymnasium)* 1947
*(Hamburg Baptist Theological Seminary)*
B.D. *(Ruschilkon Baptist Theological Seminary)* 1954
Dr.Theol. *(University of Zurich)* 1956

Bodil Benedikte Krajewski *Tollose, Denmark* Farwell Hall
*(Holbaek Gymnasium)* 1951
*(N. Zahles Seminarium)* 1954

Gene Daniel Landry *Boston* New Bedford
B.A. *(Ottawa University)* 1955
B.D. *(The Newton Theological Institution)* 1956

Elsie Rose Mason *St. Catharines, Ontario* 102 Herrick Road
*(McMaster University)*

George Sydney McDermott *Corning, New York* Sturtevant Hall
B.A. *(Colgate University)* 1955

Greta Snider *Lincoln* Lincoln
B.A. *(Smith College)* 1922

Charles Chen-Hsi Tang *Singapore, Malay States* Cambridge
B.S. *(University of Shanghai)* 1946
*(Harvard University Graduate School)*

Harald Wisegarver *Maple Hill, Kansas* Taunton
B.A. *(Washburn University)* 1953

Walter Carl Voll *Long Island, New York* Sturtevant Hall
B.S. in Voc. Ed. *(University of Buffalo)* 1934
M.A. in Voc. Ed. *(Columbia University Teachers College)* 1935
B.D. *(Bangor Theological Seminary)* 1951

## STUDENTS REGISTERED FROM AFFILIATED SCHOOLS

| | |
|---|---|
| David B. Bronson | *Harvard Divinity School* |
| Henry C. Brooks | *Boston University School of Theology* |
| Eldon J. Epp | *Harvard Divinity School* |
| Bertil Ebbe Hult | *Harvard Divinity School* |
| William L. Lane | *Harvard Divinity School* |
| Guy M. Leonard, Jr. | *Harvard Divinity School* |
| J. Ramsey Michaels | *Harvard Divinity School* |
| Robert P. Paterson | *Harvard Divinity School* |
| John Prescott Robertson | *Harvard Divinity School* |
| Alfred R. Saeger, Jr. | *Harvard Divinity School* |
| William R. Wilson | *Harvard Divinity School* |

## SUMMARY OF STUDENTS
### By Status

| | |
|---|---|
| S.T.M. candidates | 19 |
| Interns | 23 |
| Seniors | 37 |
| Middlers | 36 |
| Juniors | 51 |
| Special | 17 |
| Religious Education | |
| Class of 1957 | 3 |
| Class of 1958 | 6 |
| | 192 |

### Department of Clinical Training

| | |
|---|---|
| Summer School | 68 |

## BY STATES AND COUNTRIES

| | | | |
|---|---|---|---|
| Arizona | 1 | Ohio | 11 |
| California | 5 | Oregon | 1 |
| Connecticut | 12 | Pennsylvania | 4 |
| Florida | 1 | Rhode Island | 5 |
| Georgia | 3 | South Dakota | 3 |
| Illinois | 3 | Texas | 1 |
| Indiana | 1 | Utah | 1 |
| Iowa | 3 | Vermont | 5 |
| Kansas | 7 | Virginia | 3 |
| Louisiana | 1 | Washington | 1 |
| Maine | 7 | West Virginia | 1 |
| Massachusetts | 62 | Wisconsin | 4 |
| Michigan | 2 | Canada | 4 |
| Minnesota | 1 | Denmark | 1 |
| Montana | 1 | Germany | 1 |
| Nebraska | 1 | Hawaii | 1 |
| New Hampshire | 10 | India | 1 |
| New Jersey | 2 | Japan | 2 |
| New York | 12 | Malay States | 1 |
| North Carolina | 1 | South Africa | 1 |
| North Dakota | 1 | | |

# BY COLLEGES AND SEMINARIES

| | |
|---|---|
| Acadia University | 3 |
| Acadia School of Theology | 1 |
| American College (Madura, India) | 1 |
| Amherst College | 1 |
| Augustana College | 2 |
| Augustanta Theological Seminary | 1 |
| Babson Institute | 1 |
| Bangor Theological Seminary | 1 |
| Baptist Missionary Training School | 1 |
| Bates College | 1 |
| Beloit College | 2 |
| Berkeley Baptist Divinity School | 1 |
| Bethel College and Seminary | 1 |
| Bowdoin College | 2 |
| Bloomfield College | 1 |
| Boston University | 11 |
| Brown University | 1 |
| Bucknell University | 1 |
| Capital University | 2 |
| Capital University Seminary | 1 |
| Carleton College | 1 |
| Chicago Theological Seminary | 1 |
| Clark University | 1 |
| Colby College | 3 |
| Colgate College | 1 |
| Columbia University Teachers College | 1 |
| Connecticut College | 1 |
| Dartmouth College | 2 |
| Davidson College | 1 |
| Denison University | 7 |
| Drury College | 1 |
| Dubuque University | 1 |
| Eastern Baptist College | 2 |
| Eastern Baptist Theological Seminary | 1 |
| Elon College | 1 |
| The Evangelical Lutheran Theological Seminary | 3 |
| Franklin College | 3 |
| Franklin and Marshall College | 1 |
| Fort Valley State College | 1 |
| George Washington University | 1 |
| Goddard College | 1 |
| Gordon College | 2 |
| Gordon Divinity School | 1 |
| Greek Archdiocese Theological Institute | 1 |
| Hamburg Baptist Theological Seminary (Germany) | 1 |
| Hamline University | 1 |
| Hartford School of Religious Education | 1 |
| Hartford Theological Seminary | 1 |
| Harvard University | 2 |
| Heidelberg College | 1 |
| Helmholtz Gymnasium (Germany) | 1 |
| Holbaek Gymnasium (Denmark) | 1 |
| Houghton College | 1 |
| Hope College | 1 |
| Huron College | 1 |
| Illinois College | 1 |
| Iowa State College | 2 |
| John Brown University | 1 |
| Kansas State College | 1 |
| Kansas State Teachers College | 1 |
| Kanto Gakuin University (Japan) | 1 |
| Keene Teachers College | 1 |
| Keuka College | 2 |
| Lafayette College | 1 |
| Linfield College | 4 |
| Lincoln University | 1 |
| Marietta College | 2 |
| Marshall College | 2 |
| McMaster University Divinity School | 1 |
| Meadville Theological School | 1 |
| Mercer University | 2 |
| Meredith College | 1 |
| Middlebury College | 2 |
| Morehouse College | 1 |
| New England College | 1 |
| New England School of Theology | 2 |
| New York State College for Teachers | 1 |
| New York University | 1 |
| Northeastern University | 3 |
| Northern Baptist Theological Seminary | 2 |
| N. Zahles Seminarium (Denmark) | 1 |
| Oberlin College | 3 |
| Ohio University | 1 |
| Ohio State University | 2 |
| Ohio Wesleyan University | 1 |
| Olivet College | 1 |
| Ottawa University | 8 |
| Pine Hill Divinity Hall | 1 |
| Pomona College | 1 |
| Plymouth Teachers College | 1 |
| Queen's Theological College | 1 |
| Ruschlikon Baptist Theological Seminary (Switzerland) | 1 |
| Salem State Teachers College | 1 |
| Shaw University | 2 |
| Simmons College | 2 |
| Sioux Falls College | 1 |

| | |
|---|---|
| Southern Baptist Theological Seminary | 1 |
| Southern University | 1 |
| Springfield College | 2 |
| St. Lawrence University | 1 |
| St. Paul's University (Japan) | 1 |
| Swarthmore College | 1 |
| Syracuse University | 2 |
| Temple University | 1 |
| Tennessee Temple University | 1 |
| Texas Southern University | 1 |
| Transylvania College | 1 |
| Trinity College | 1 |
| Tufts College | 3 |
| Union College | 1 |
| Union Theological Seminary (N.Y.) | 5 |
| Union Theological Seminary (Va.) | 1 |
| United Theological College (India) | 1 |
| University of: | |
| Akron | 1 |
| Buffalo | 1 |
| California | 1 |
| Chicago | 2 |
| Cincinnati | 1 |
| Connecticut | 3 |
| Doshisha (Japan) | 1 |
| Iowa | 1 |
| Illinois | 1 |
| Kansas | 1 |
| Kentucky | 1 |
| London | 1 |
| Maine | 4 |
| Massachusetts | 8 |
| New Hampshire | 3 |
| Pittsburgh | 1 |
| Redlands | 2 |
| Rhode Island | 1 |
| Shanghai (China) | 1 |
| South Africa | 1 |
| South Dakota | 1 |
| Tulsa | 1 |
| Vermont | 6 |
| Western Ontario | 1 |
| Wisconsin | 2 |
| Zurich | 1 |
| Virginia Military Institute | 1 |
| Wake Forest College | 1 |
| Washburn University | 2 |
| Washington University | 1 |
| Whittier College | 1 |
| William Jewell College | 1 |
| Williams College | 1 |
| Yale University | 4 |
| Yale Divinity School | 2 |
| Yankton College | 4 |
| Yankton School of Theology | 1 |

## THE ANDOVER NEWTON ALUMNI ASSOCIATION

| | |
|---|---|
| *President* | JOHN A. MARTIN 1937 |
| *Vice-President* | E. SPENCER PARSONS 1944 |
| *Clerk-Necrologist* | ALBERT R. PHILLIPS 1937 |
| *Treasurer* | RICHARD D. PIERCE 1938 |

*Board of Directors*

| | | | |
|---|---|---|---|
| HENRY E. OXNARD | 1894 | JAMES P. BERKELEY | 1908 |
| J. KENNETH CLINTON | 1940 | JOHN H. SCAMMON | 1930 |
| NATHANAEL M. GUPTILL | 1943 | HAROLD C. BONELL | 1934 |

*Nominating Committee*

| | | | |
|---|---|---|---|
| GEORGE E. CARY | 1912 | ALEXANDER HENDERSON | 1918 |
| ROBERT J. MACLEOD | 1945 | ALBERT R. PHILLIPS | 1937 |
| DANIEL LEAVITT | 1952 | JOSEPH E. O'DONNELL | 1953 |